NEW JERSEY
ANNUAL PRACTICAL NURSING PROGRAMS
EDUCATIONAL CAPACITY REPORT
ACADMIC YEAR 2014 – 2015

Data Summary and Historical Trend Analysis

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INTRODUCTION

The New Jersey Collaborating Center for Nursing (the Center) is the primary source for data on New Jersey's nurse workforce. The Center also serves as a catalyst for the implementation of innovative education and practice models. To that end, the Center's conducts an annual survey of all nursing schools on behalf of the New Jersey State Board of Nursing in an effort to monitor enrollment and graduation trends, and demographics of both students and faculty. This report includes our findings from a survey conducted in the 2014 – 2015.

VISION

To be the dominant voice on nursing workforce solutions for New Jersey citizens.

MISSION

• Ensure that competent future oriented, diverse nursing providers are available in sufficient numbers and preparation to meet the demand of the evolving healthcare system in New Jersey

• Transform the healthcare system through research and innovative model programs.

• Create a central repository for education practice, and research related to nursing workforce.

• Engage academic/practice partners, inter-professional colleagues, government and legislative agencies, consumers, business and industry in workforce solutions.

• Promote a positive image for nursing

METHODS

An email letter describing the purpose of the New Jersey Educational Capacity Survey was sent to the dean of each program and as a portable document file (PDF) of the questionnaire. The questionnaire included all items from the nurse minimum data set (N-MDS) as outlined by the Forum of Nurse Workforce Centers. Additional questions were added to provide more context. Data were reviewed for completeness and consistency. When discrepancies in the data were found the school was contacted for clarification.

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A Brief Comparison of the Residents of New Jersey to the Rest of the Country:

There is greater racial diversity within New Jersey than there is in the United States as a whole. When compared to the United States, a smaller proportion of New Jersey residents identified themselves as White alone, not Hispanic or Latino, and a greater proportion of New Jersey residents identified themselves as being Hispanic or Latino, Black or African American, or Asian.

TABLE 1. DEMOGRAPHICS COMPARISON		
RACE	NEW JERSEY	UNITED STATES
White alone, not Hispanic or Latino	56.2%	64.6%
Hispanic or Latino	19.7%	17.6%
Black or African American	14.8%	13.3%
American Indian or Alaska Native	0.6%	1.2%
Asian	9.7%	5.6%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%
Two or More Races	2.1%	2.6%

(U.S. CENSUS BUREAU, 2015)

When compared to the United States as a whole, New Jersey also has a higher rate of high school and college graduation. The percentage of New Jersey residents with a high school degree is 2.1% greater than that of the United States overall. Likewise, the percentage of New Jersey residents with a Baccalaureate degree is 7.1% greater.

| TABLE 1. EDUCATION COMPARISON		
EDUCATION	NEW JERSEY	UNITED STATES
High School degree or higher, percentage of persons 25+	88.4%	86.3%
Baccalaureate Degree or higher, percentage of persons 25+	36.4%	29.3%

(U.S. CENSUS BUREAU, 2015)

NEW JERSEY LICENSE PRACTICAL NURSING PROGRAMS CHARACTERISTICS

New Jersey has 36 Practical Nursing Education Programs at public and private institutions throughout the state. A survey was sent to each of the 36 programs, of which 32 responded.

FIGURE 1. LPN PROGRAMS DISTRIBUTION BY COUNTY
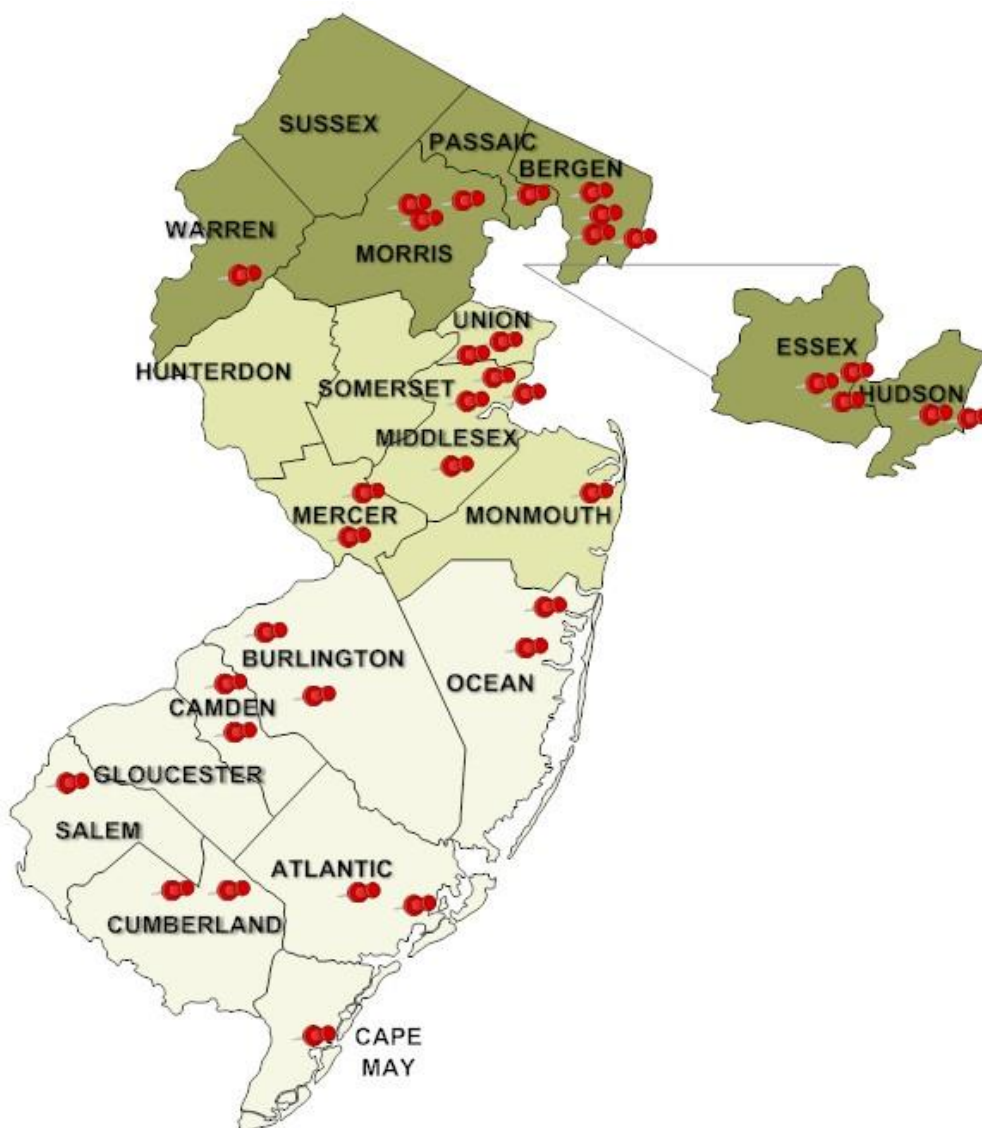
PROGRAMS LOCATION							
2	in Atlantic County	3	in Essex County	1	in Monmouth County	0	in Somerset County
4	in Bergen County	0	in Gloucester	4	in Morris County	2	in Union County
2	in Burlington County	2	in Hudson County	2	in Ocean County	1	in Warren County
2	in Camden County	2	in Mercer County	0	in Passaic County		
2	in Cumberland County	4	in Middlesex County	1	Salem County		

FIGURE 2. LPN PROGRAMS GOVERNING FORMAT
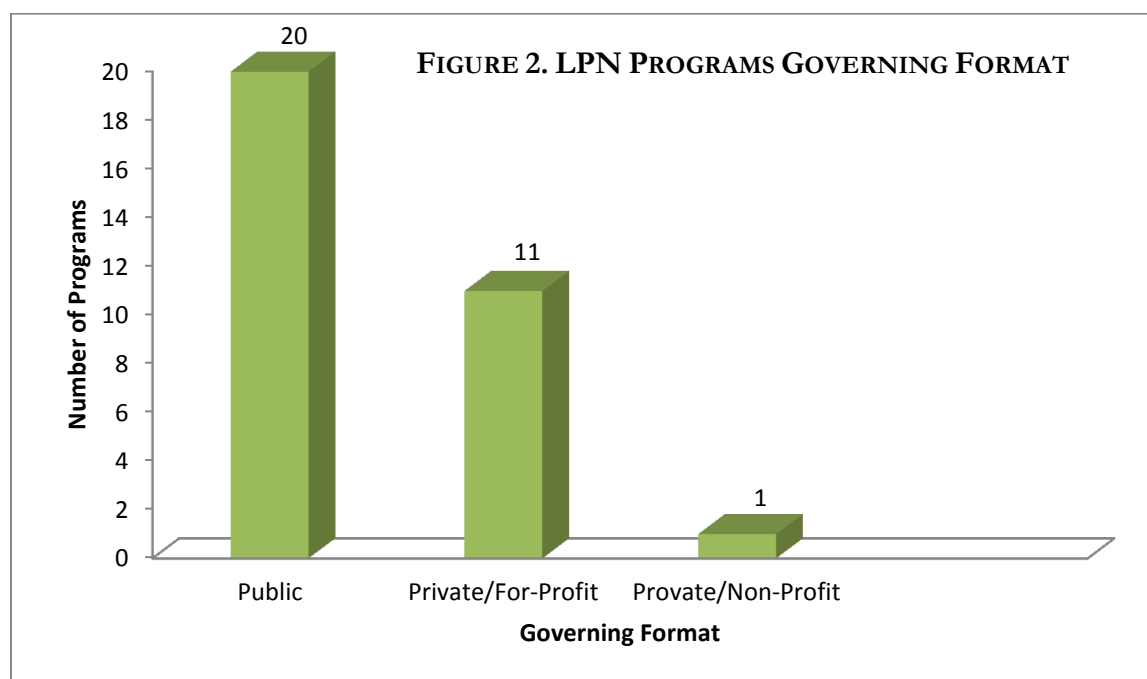
Of the 32 LPN programs that provided survey data, 20 are governed by public institutions, 11 are governed by Private/For-profit institutions, and 1 is governed by a Private/Non-profit institution.

FIGURE 3. LPN ACCREDITATION TYPE
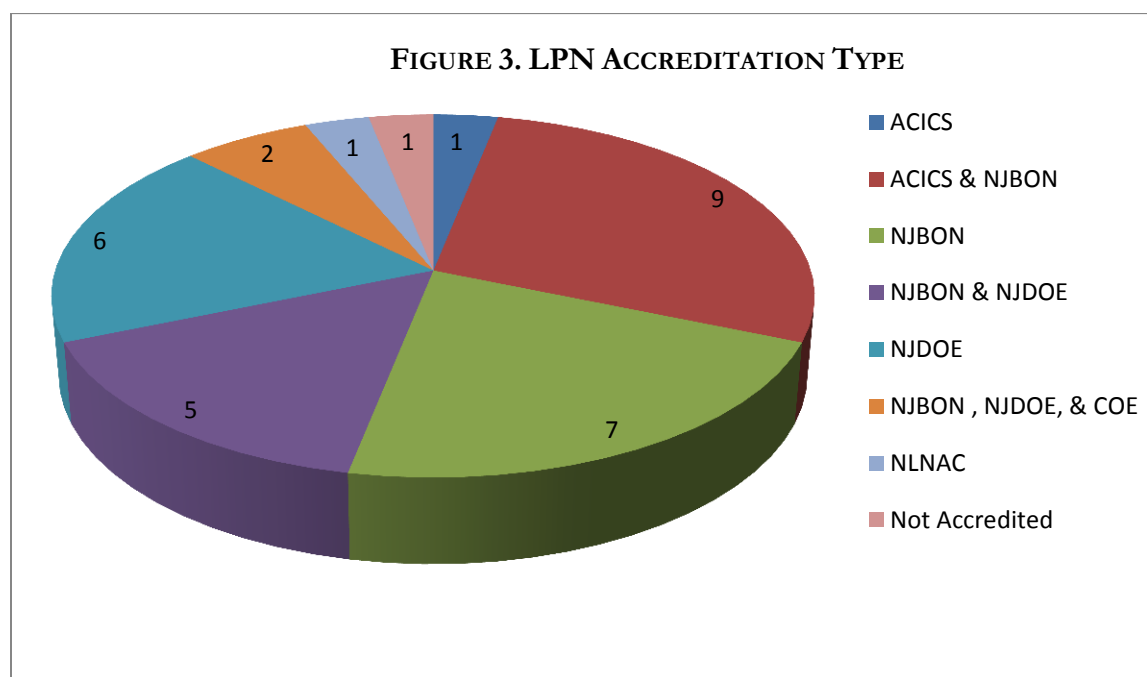
In New Jersey, LPN programs are accredited by at least one of the following: Accrediting Council for Independent Colleges & Schools (ACICS); New Jersey Board of Nursing (NJBON); New Jersey Department of Education (NJDOE); National League for Nursing Accrediting Commission (NLNAC); and the Council on Occupational Education.

LPN PROGRAMS FORMAT

FIGURE 4. LPN PROGRAMS DELIVERY FORMAT
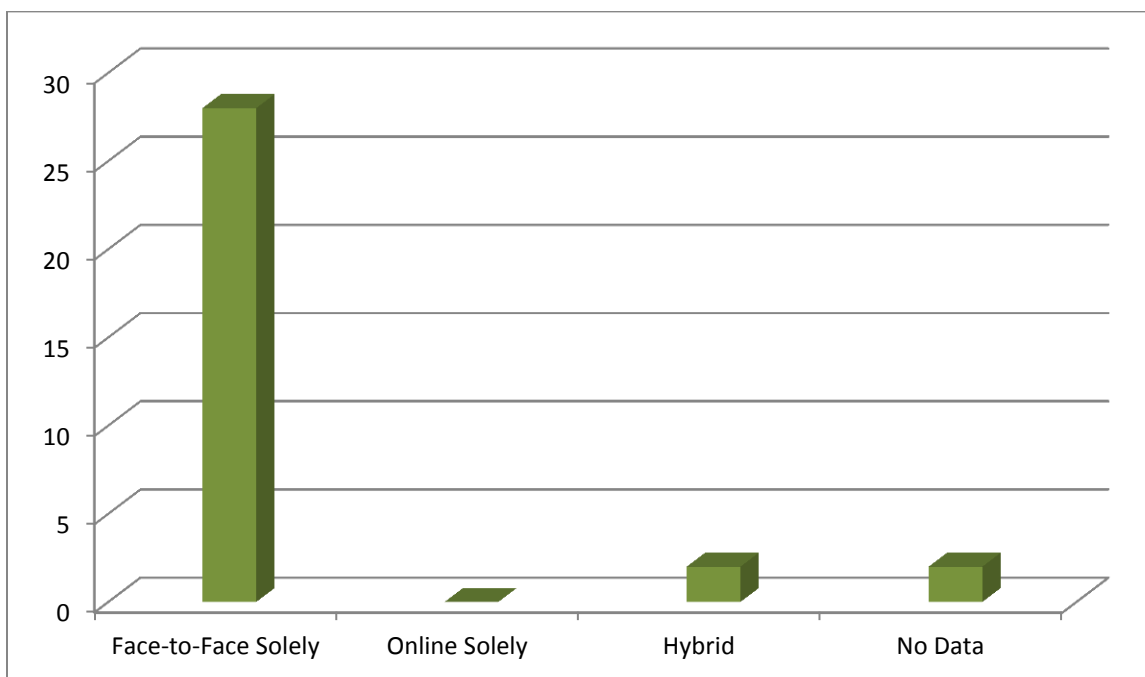
The majority of LPN programs were delivered face-to-face in classroom settings.

TABLE 3. DISTRIBUTION OF HANDS-ON CLINICAL PRACTICE	
CLINICAL PRACTICE	**%**
Acute care	26.2
Clinics	2.3
Community settings	3.5
Long Term Care	33.0
Long Term Acute Care	8.3
Long Term Subacute Care	20.4
Office	0.5
Rehabilitation	2.9
Other	2.8

Table 3 shows the average percentage of classroom time spent in each clinical setting, across all 32 LPN programs that provided data. The greatest portion of hands-on experience is in Long Term Care (33.0%), followed by Acute Care (26.2%) and Long Term Subacute Care (20.4%).

APPLICATION, ADMISSIONS, ENROLLMENT AND GRADUATION STATISTICS

TABLE 4. TOTAL INSTITUTIONAL CAPACITY: APPLICATIONS, ADMISSIONS, ENROLLMENT, AND GRADUATIONS 2014-2015	
Number of Available Seats	3,515
Number of Qualified Applicants*	3,286
Number of Qualified Admitted Applicants*	2,530
Number of Admitted Applicants who actually enrolled	2,117
Number of Graduates	1,543

*Qualified applicants were those who met the admission requirements for the LPN program.

- There were 3,515 seats available for LPN students
- 77% (n=2,530) of qualified applicants were admitted
- 84% (n=2117) of those who were admitted enrolled
- There were a total of 1,543 LPN graduates in the 2014-2015 academic year from 32 LPN programs.

FIGURE 5. TOTAL INSTITUTIONAL CAPACITY TREND ANALYSIS : APPLICATIONS, ADMISSIONS, ENROLLMENT, AND GRADUATIONS 2013-2015
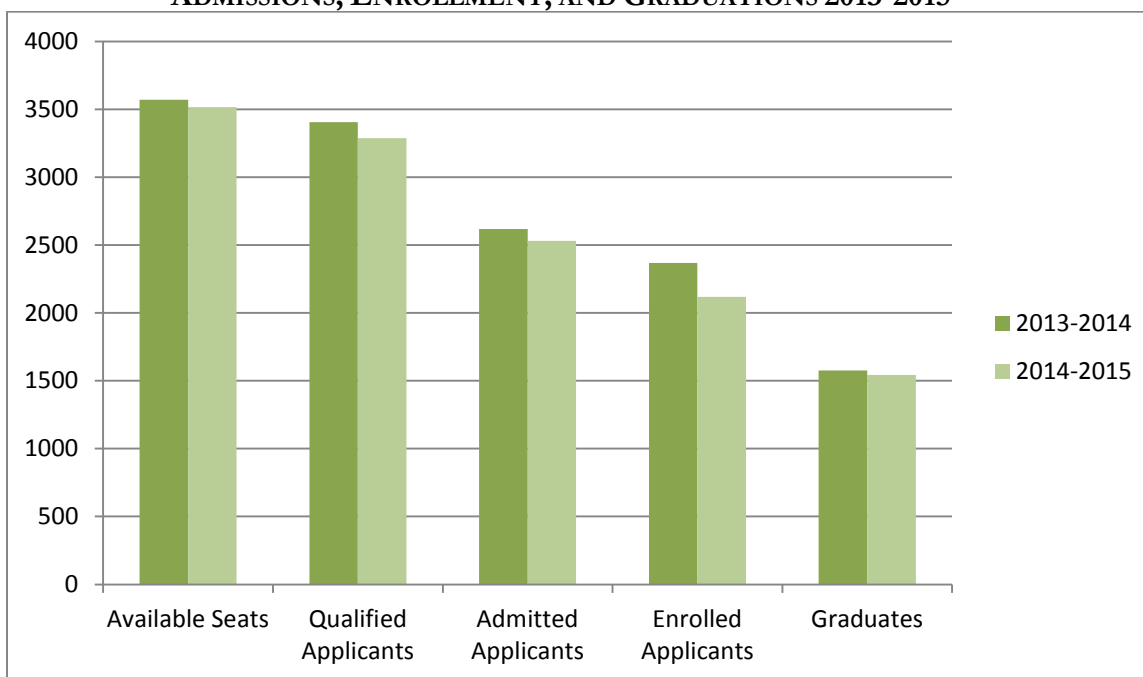
TABLE 5. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED LICENSED PRACTICAL NURSING STUDENTS		
	LPN	
Characteristic	**N=2300**	**(%)**
Gender		
Female	2000	87.0
Male	300	13.0
Missing/Unknown	0	0.0
	2300	100.0
Race/Ethnicity		
Asian	118	5.1
American Indian/Alaska Native	5	0.2
Black/African-American	1127	49.0
Hawaiian/Pacific Islander	23	1.0
Hispanic/Latino	285	12.4
White/Caucasian	491	21.3
Some other race	35	1.5
Two or more races	18	0.8
Did not disclose	195	8.5
Missing/Unknown	3	0.1
	2300	100.0
Age		
17-20	119	5.2
21-25	522	22.7
26-30	544	23.7
31-40	687	29.9
41-50	264	11.5
51-60	101	4.4
61+	4	0.2
Missing/Unknown	59	2.6
	2300	100.0
Mean Age	31.9	100.0
Total Student Enrollment	**2300**	**100.0**

Gender

- The majority (87.0%) of students enrolled in the LPN programs are female.

Race/Ethnicity (Highest to lowest enrollment)

- Black/African-American 49.0%
- White/Caucasian 21.3%
- Hispanic/Latino 12.4%
- Asian 5.1%
- Hawaiian/Pacific Islander 1.0%
- Am Indian/Alaska Native 0.2%

Age

- The average age of LPN students is 31.2 years

TABLE 6. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED LPN STUDENTS TRENDS ANALYSIS 2013-2015						
Race/Ethnicity	2013		2014		2015	
Asian	231	9.1%	142	5.2%	118	5.1%
American Indian/Alaska Native	5	0.2%	5	0.2%	5	0.2%
Black/African-American	1378	54.3%	1408	52.0%	1127	49.0%
Hawaiian/Pacific Islander	-	0.0%	25	0.9%	23	1.0%
Hispanic/Latino	372	14.7%	369	13.6%	285	12.4%
White/Caucasian	380	15.0%	531	19.6%	491	21.3%
Some other race	-	0.0%	29	1.1%	35	1.5%
Two or more races	-	0.0%	111	4.1%	18	0.8%
Did not disclose	-	0.0%	0	0.0%	195	8.5%
Missing/Unknown	171	6.7%	89	3.3%	3	0.1%
Total	2537	100.0%	2709	100.0%	2300	100.0%
Age of LPN enrollees	2013		2014		2015	
17-20	132	5.2%	122	4.5%	119	5.2%
21-25	562	22.2%	604	22.3%	522	22.7%
26-30	649	25.6%	652	24.1%	544	23.7%
31-40	748	29.5%	833	30.7%	687	29.9%
41-50	336	13.2%	382	14.1%	264	11.5%
51-60	79	3.1%	104	3.8%	101	4.4%
61+	4	0.2%	5	0.2%	4	0.2%
Missing/Unknown	27	1.1%	7	0.3%	59	2.6%
Total	2537	100.0%	2709	100.0%	2300	100.0%

NURSING FACULTY PART & FULL TIME POSITIONS AVAILABLE

TABLE 8. NUMBER OF FULL-TIME AND PART-TIME NURSING FACULTY POSITIONS FILLED AND VACANT	
Full-time faculty position vacancies	9
Full-time faculty members employed	152
Part-time faculty position vacancies	28
Part-time faculty members employed	270

- There are a total of 161 full-time faculty positions in LPN programs. 5.6% (n=9) of these positions are vacant and being actively recruited for.
- There are a total of 298 part-time faculty positions in LPN programs. 10.4% (n=28) of these positions are vacant and being actively recruited for.

TABLE 9. DEMOGRAPHIC CHARACTERISTICS OF FULL-TIME AND PART-TIME FACULTY				
	Full-Time		Part-Time	
	No.	(%)	No.	(%)
Gender				
Male	22	14.5	30	10.6
Female	130	85.5	251	88.7
Did not disclose	0	0.0	2	0.7
	152	100.0	283	100.0
Faculty Age				
Age 30 or younger	3	2.0	4	1.4
Age 31-40	16	10.5	33	11.7
Age 41-50	32	21.1	79	27.9
Age 51-55	36	23.7	52	18.4
Age 56-60	27	17.8	49	17.3
Age 61-65	21	13.8	27	9.5
Age 66-70	0	0.0	4	1.4
Age 71 and older	4	2.6	3	1.1
Missing/Unknown	13	8.6	32	11.3
	152	100.0	283	100.0
Mean Age	51.9		50.5	
Race/Ethnicity				
Am Indian/Alaska Native	0	0.0	0	0.0
Asian	18	11.8	38	13.4
Black/African-American	43	28.3	101	35.7
Hawaiian/Pacific Islander	0	0.0	9	3.2
Hispanic/Latino	6	3.9	12	4.2
White/Caucasian	83	54.6	119	42.0
Some other race	1	0.7	0	0.0
Two or more races	1	0.7	0	0.0
Did not disclose	0	0.0	2	0.0
Missing/Unknown	0	0.0	2	0.7
	152	100.0	283	100.0
Highest level of education				
Associate's Degree	3	2.0	6	2.1
Baccalaureate Degree in Nursing	57	37.5	120	42.4
Non-nursing Baccalaureate	3	2.0	1	0.4
Master's Degree in Nursing	69	45.4	131	46.3
Non-nursing Master's Degree	9	5.9	11	3.9
PhD in Nursing	2	1.3	4	1.4
DNP	7	4.6	5	1.8
Other Doctorate in Nursing	1	0.7	0	0.0
Non-nursing Doctorate	1	0.7	5	1.8
Missing/Unknown	0	0.0	2	0.7
	152	100.0	283	100.0

Gender

- 85.5% of full-time faculty members are female
- 89.3% of part-time faculty members are female

Age

- The mean age of full-time faculty members is 51.9
- The mean age of part-time faculty members is 50.5

Race

- Full-time faculty members:
  - White/Caucasian 54.6%
  - Black/African American 28.3%
  - Asian 11.8%
- Part-time faculty members:
  - White/Caucasian 42.3%
  - Black/African American 35.9%
  - Asian 13.5%

Education

- Full-time faculty members
  - Master's Degree in Nursing 45.4%
  - Baccalaureate Degree in Nursing 37.5%
- Part-time faculty members
  - Master's Degree in Nursing 46.3%
  - Baccalaureate Degree in Nursing 42.4%

TABLE 10. DEMOGRAPHIC FULL & PART TIME FACULTY RACE/ETHNICITY: 2013 – 2015						
	2013		**2014**		**2015**	
Race/Ethnicity	**Full-time**	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**
Am Indian/Alaska Native	0	6	0	0	0	0
Asian	12	33	12	40	18	38
Black/African-American	29	60	36	68	43	101
Hawaiian/Pacific Islander	0	0	1	13	0	9
Hispanic/Latino	8	19	7	17	6	12
White/Caucasian	90	120	96	139	1	0
Some other race	0	0	0	1	83	119
Two or more races	0	0	0	0	1	0
Did not disclose	0	0	0	0	0	2
Missing/Unknown	0	0	0	0	0	2
Total	139	238	152	278	152	283
Age	**Full-time**	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**
Age 30 or younger	8	8	4	11	3	4
Age 31-40	22	40	17	42	16	33
Age 41-50	34	87	34	93	32	79
Age 51-55	28	51	33	62	36	52
Age 56-60	27	30	33	37	27	49
Age 61-65	13	14	17	20	21	27
Age 66-70	3	4	4	6	0	4
Age 71 and older	4	4	5	5	4	3
Missing/Unknown	0	0	5	2	13	30
Total	139	238	152	278	152	281

LIMITATIONS

1. Unique identifiers for students applying are not captured with current methodology, therefore the number of qualified applicants could have duplicates where students apply to multiple schools and are accepted. This has implications for calculations made on those enrolled.

2. Diversity of students across programs match state demographics overall, what is not reflected is if the distribution across the counties and settings match the populations being served

GLOSSARY

Admitted Applicants: A count of the individuals who *received official notice from the program that they were invited to begin the nursing program* during the Reporting Period.

Fall Term Census Date: Point-in-time questions about faculty and student characteristics, as well as a count of total student enrollment, will use this date. Because these items are not related to a school's production cycle and require a point-in-time count, it is easier for respondents and more relevant for stakeholders if a very recent date is used. It will not be within the reporting period used for production cycle questions. States may select a date within the *most recently started* Fall Term that best suits the structure of their nursing programs. Popular examples include October 1st, October 15th, and the school-specific Fall Term census date at each institution. *The term need not have been completed when the survey is fielded.* For example, a survey fielded in November 2008 may use a fall term census date of October 15, 2008.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the fall semester census date.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full time employment. These faculty may be tenured, tenure-track, or non-tenure track (given that there is a tenure system in the institution).*

Graduates: A count of the number of students who *successfully completed the program requirements* and were *formally awarded the degree* during the Reporting Period.

LPN Program: A program of instruction that requires at least one year of full-time equivalent coursework generally within a high school, vocational/technical school or community/junior college setting, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an LPN/VN. Please combine *all curriculum options or tracks* for your pre-licensure LPN program. For example, if your state collects separate data on *advanced placement CNA-to-LPN program tracks*, please combine it with data on generic or traditional LPN program tracks.*

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include *only individuals who were still enrolled in a nursing course after the first two weeks of class.*

NCLEX Pass Rate: The percentage of first-time candidates for the National Council Licensure Examination (PN or RN) who pass the exam. This percentage can be computed in any time period that accommodates quarters, such as a fiscal year or calendar year. The National Council of State Boards of Nursing (NCSBN) produces quarterly reports of NCLEX results by program, including the number of first-time candidates and the number who pass. The NCLEX pass rate can be computed by summing the candidates and passers across the necessary quarters before dividing to produce the percentage. NCLEX pass rates for calendar years are computed by the NCSBN.

Part-Time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic

rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.*

Qualified Applicants: A count of the individuals who submitted complete applications on time and who *met all institutional requirements* for formal admission to the nursing program during the Reporting Period.

Reporting Period: The most recently completed state-defined twelve-month reporting period. Questions about the production cycle of a nursing program, such as the number of qualified applicants or graduates, will use this one-year time frame. States may use a reporting period that best suits their needs. Many currently use the Academic Year, defined as Fall, Spring, and Summer semesters.

Seats for New Students: A count of the total number of seats available for *newly admitted students* during the Reporting Period. If your program does not have a formal limit on seats for new students, please indicate "Unlimited."

Total student enrollment: A count of the number of students enrolled on the fall semester census date. Include students *at all points of the program's curriculum sequence*, including newly enrolled, continuing, and students in their final semester or year.

* Source: Interagency Collaborative on Nursing Statistics (ICONS) – some items adapted to facilitate proper data collection: http://www.iconsdata.org/educationrelated.htm

NEW JERSEY LPN NURSING PROGRAMS

School Name	Participation	
	Yes	No
Atlantic County Institute of Technology	X	
AVTECH Institute of Technology	X	
Berkley College	X	
Best Care Training Institute		X
Brooks Alternative Technical School		X
Burlington County Institute of Technology	X	
Camden County College	X	
Camden County Technical School		X
Cape May County Technical School	X	
Center for Advanced Training and Studies		X
Cumberland County College	X	
Cumberland County Technical Education Center	X	
Eastwick – Hackensack	X	
Eastwick – Hohokus Hackensack Bilingual	X	
Eastwick – Ramsey	X	
Essex County College	X	
Holy Name Medical Center School of Practical Nursing	X	
Hudson County Community College	X	
Jersey College – Ewing	X	
Jersey College – Teterboro	X	
Lincoln Technical Institute – Edison	X	
Lincoln Technical Institute – Moorestown	X	
Lincoln Technical Institute – Paramus	X	
Mercer County Technical School Health Career Center	X	
Merit Technical Institute	X	
Middlesex County Vocational & School Technical	X	
Monmouth County Vocational School District	X	
Morris County School of Technology	X	
Ocean County Vocational Technical School	X	
Passaic County Technical Institute	X	
Pinelands School of Practical Nursing & Allied Health Inc.	X	
Prism Career Institute		X
Salem Community College	X	
Sierra Allied Health Academy		X
Union County College	X	
Universal Training Institute	X	
Warren County Technical School	X	

NEW JERSEY LPN NURSING PROGRAMS SURVEY QUESTIONS: 2014-2015

1. Name of your Nursing Program:

2. Contact Information:
School Name:
Address:
Address 2:
City/Town:
State:
ZIP:
County:
Website Address:
Phone Number:

3. Please list each extension site where the program is offered, the street address, city, county, and zip code where each is located.
Site 1.
Site 2.
Site 3.
Site 4.
Site 5.
Site 6.
Site 7.

4. Please provide the following information about the nursing program Dean/Director/Chairperson:
Name:
Title:
Credentials:
Current email address:
Phone Number:

5. Please identify the registered nurse with his/her nursing credentials currently accountable for administering the nursing education program
Name:
Title:
Credentials:
Current email address:
Phone Number:

6. Please indicate whether your governing entity is
Public
Private/For-profit
Private/Non-profit
Other (please specify)

7. Indicate the type of accreditation currently held by your nursing school.
Check all that apply:
- ☐ *CCNE*
- ☐ *NJBON*
- ☐ *NLNAC*
- ☐ *NJDOE*
- ☐ *Not accredited*
- ☐ *Other (please specify)*

8. Please indicate how your programs are offered.

	Online Solely	Face to Face Solely	Hybrid
LPN Program	☐	☐	☐

9. Using a 3 point scale, please rate how important the following reasons are in explaining why qualified applicants were not offered admission.

	1 - Is not important	2 - Is important	3 - Is very important
Lack of qualified faculty applicants for budgeted positions	☐	☐	☐
Lack of budgeted faculty positions	☐	☐	☐
Lack of clinical space	☐	☐	☐
Limited classroom space	☐	☐	☐
Other (please specify)	☐	☐	☐

*10. Please approximate the percentage (%) of hands-on clinical practice time spent in each of these settings for your program study: *figures need to add up to 100%.*
Acute care
Clinics
Community Settings
Long term care
Long term acute care (LTAC)
Long term Care Sub Acute
Office Practice
Rehabilitation
Other please specify

*11. Please specify the percentage (%) of clinical practice time spent in skill lab, simulated instruction and hands on clinical practice over the course of the program *figures need to add up to 100%.*
Skill lab
Simulation lab
Hands on
Other please specify

12a. Enter the number of Available _Seats_ for _New_ students for each program type academic year 2014 - 2015. Consider only a 1 year timeframe.

12b. Enter the number of _Qualified Applicants_ for each program type academic year 2014 - 2015.

12c. Enter the number of _Admitted Applicants_ for the academic year 2015-2015.

12d. Enter the number of _New Enrollees_ for the academic year 2014-2015.

13. Please indicate your nursing education program's length of curriculum in calendar months for full time plan of study/per program time. *Do not include nursing prerequisite courses taken prior to admission to the nursing program

14. Enter the number of Graduates for each program type academic year 2014 - 2015.

15. What percentage of your students found employment as RNs in the below periods (post graduation)?
0-3 Months
3-6 Months
6-9 Months
>9 months
Do not track

16. What is the average time to degree completion for each of the full time pre-licensure programs you offer?
*The time is measured from time of admission to school to graduation date.

17a. How many graduates during the calendar year 2014 took NCLEX-RN for the first time?

17b. Of those who took the exam for the first time in 2014, how many passed?

18. Enter the total number of students enrolled as of October 15, 2015. Include new enrollees.

19. Enter the total number of students enrolled by gender in your LPN as of October 15, 2015.

Male	
Female	
Did not disclose gender	

20. Enter the total number of students enrolled by race/ethnicity in your LPN as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions of race/ethnicity.

American Indian or Alaska Native	
Asian	
Black/African American	
Native Hawaiian or Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Some other race	
Two or more races	
Did not disclose	

21. Enter the total number of students enrolled in your LPN program by age as of October 15, 2015. The sum of all numbers must equal total enrollment for the program.

Age 17-20	
Age 21-25	
Age 26-30	
Age 31-40	
Age 41-50	
Age 51-60	
Age 61 and older	
Missing/Unknown	

22a. Enter the total number of faculty employed in your programs as of October 15, 2015.

Full-time	
Part-time	

22b. Enter the total number of vacant faculty positions that are being actively recruited as of October 15, 2015.

Full-time	
Part-time	

23a. Enter the total number of your full-time faculty by highest level of education as of October 15, 2015. The sum of all numbers must equal the total number of full-time faculty. In the event that a faculty member has two degrees at the same level (e.g. Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing Diploma	
Baccalaureate Degree in Nursing	
Non-Nursing Baccalaureate Degree	
Master's Degree in Nursing	
Non-nursing Master's Degree	
PhD in Nursing	
Doctorate of Nursing Practice	
Other Doctorate in Nursing	
Non-nursing Doctorate	
Missing/Unknown	

23b. Enter the total number of your part-time faculty by highest level of education as of October 15, 2015. The sum of all numbers must equal the total number of part-time faculty. In the event that a faculty member has two degrees at the same level (e.g. Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing Diploma	
Baccalaureate Degree in Nursing	
Non-Nursing Baccalaureate Degree	
Master's Degree in Nursing	
Non-nursing Master's Degree	
PhD in Nursing	
Doctorate of Nursing Practice	
Other Doctorate in Nursing	
Non-nursing Doctorate	
Missing/Unknown	

24a. Enter the total number of your full-time faculty by gender as of October 15, 2015. The sum of all numbers must equal the total number of full-time faculty.

Male	
Female	
Did not disclose gender	

24b. Enter the total number of your part-time faculty by gender as of October 15, 2015. The sum of all numbers must equal the total number of part-time faculty.

Male	
Female	
Did not disclose gender	

25a. Enter the total number of your full-time faculty by race/ethnicity as of October 15, 2015. The sum of all numbers must equal the total number of full-time faculty.

American Indian or Alaska Native	
Asian	
Black/African American	
Native Hawaiian or Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Some other race	
Two or more races	
Did not disclose	

25b. Enter the total number of your part-time faculty by race/ethnicity as of October 15, 2015. The sum of all numbers must equal the total number of part-time faculty.

American Indian or Alaska Native	
Asian	
Black/African American	
Native Hawaiian or Other Pacific Islander	
White/Caucasian	
Hispanic/Latino	
Some other race	
Two or more races	
Did not disclose	

26a. Enter the total number of your full-time faculty by age category as of October 15, 2015. The sum of all numbers must equal the total number of full-time faculty.

Age 30 or younger	
Age 31-40	
Age 41-50	
Age 51-55	
Age 56-60	
Age 61-65	
Age 66-70	
Age 71 and older	
Missing/Unknown	

26b. Enter the total number of your part-time faculty by age category as of October 15, 2015. The sum of all numbers must equal the total number of part-time faculty.

Age 30 or younger	
Age 31-40	
Age 41-50	
Age 51-55	
Age 56-60	
Age 61-65	
Age 66-70	
Age 71 and older	
Missing/Unknown	

27. Please use this space for comments about any section of this survey.

28. Survey completion and submission
Person submitting survey
Name:
Email Address:
Phone Number:

*I am certifying that all data contained in this report are correct and complete to the best of my knowledge. I am aware that any changes I would like to make to this data must be submitted no later than December 20, 2015.
Name of the dean/director certifying

*Do you agree to have your individual school data publically available on either the NJCCN or NJNI website?
Yes
No

ACKNOWLEDGEMENT

This report was respectfully submitted to:

NEW JERSEY STATE BOARD OF NURSING

Dorothy S. Carolina, PhD, MSN, RN
Executive Director
124 Halsey Street, 6th Floor
Newark NJ 07101

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