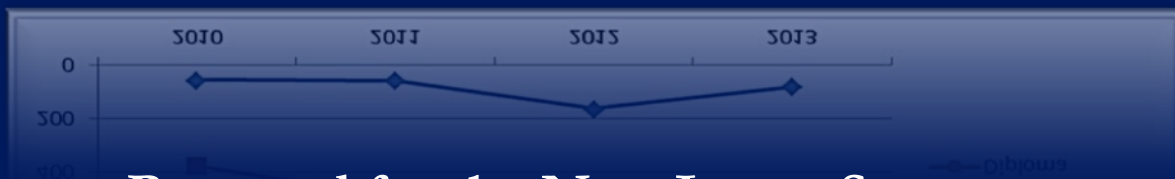
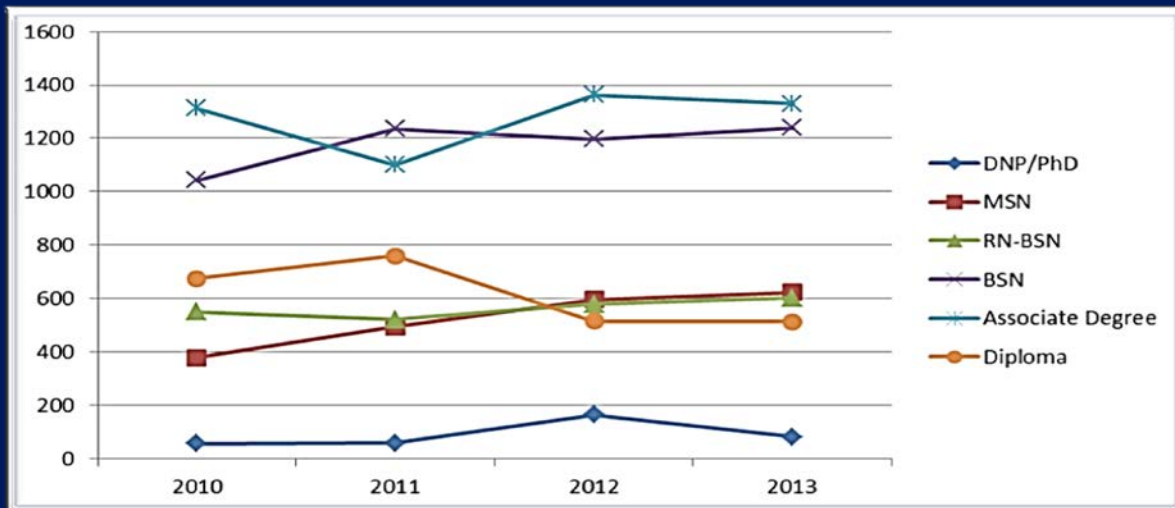


NEW JERSEY ANNUAL NURSING EDUCATIONAL CAPACITY REPORT

ACADEMIC YEAR 2012-2013

Data Summary and Historical Trend Analysis



Prepared for the New Jersey State
Board of Nursing
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**NEW JERSEY
ANNUAL NURSING PROGRAMS
EDUCATIONAL CAPACITY REPORT
ACADMIC YEAR 2012 – 2013**

Data Summary and Historical Trend Analysis

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INTRODUCTION

The New Jersey Collaborating Center for Nursing (the Center) is the primary source for data on New Jersey's nurse workforce. The Center also serves as a catalyst for the implementation of innovative education and practice models. To that end, the Center's conducts an annual survey of all nursing schools on behalf of the New Jersey State Board of Nursing in an effort to monitor enrollment and graduation trends, and demographics of both students and faculty. This report includes our findings from a survey conducted in the fall of 2013.

Data are represented in aggregate form and describe overall trends in the areas and periods covered and therefore, may not be applicable to individual nursing education programs.

METHODS

An email letter describing the purpose of the New Jersey Educational Capacity Survey was sent to the dean of each program and as a portable document file (PDF) of the questionnaire. The questionnaire included all items from the nurse minimum data set (N-MDS) as outlined by the Forum of Nurse Workforce Centers. Data were reviewed for completeness and consistency. When discrepancies data were found the school was contacted for clarification.

Over the past 10 years, the type of data collected for the Educational Capacity Survey and how they were analyzed have changed. Since these changes may have given rise to various interpretations of survey questions, we will review definitions of data elements this calendar year (2014) to improve data quality.

This report includes data for the 43 pre-licensure registered nursing RN programs and 17 post licensure RN programs in New Jersey for the 2012-2013 academic school year. There are:

There are **43 nursing schools offering pre-licensure programs**, those programs include:

- Diploma
- Associate Degree in Nursing (ADN Generic)
- Associate Degree in Nursing (ADN Bridge)
- Bachelor of Science in Nursing (BSN)
- Accelerated BSN
- Pre-licensure MSN

There are **17 nursing schools offering post-licensure programs** those programs include:

- RN-to-BSN
- Master's
- Doctor of Nursing Practice (DNP)
- Doctor of Philosophy (PhD)

A Brief Comparison of the Residents of New Jersey to the Rest of the Country:

Overall, the racial diversity of our densely-populated state mirrors the rest of the country, with the exception of the Asian population. In New Jersey, Asians comprise one out of 11 in the population while, in the rest of the country, only one out of 20 residents identify themselves as such. In comparison to their peers, New Jersey residents have more education, with a seven percentage point advantage in the post-secondary degree attainment than the rest of the nation among those 25 years and older.

TABLE – DEMOGRAPHICS COMPARISON

Race	New Jersey	USA
White alone	73.4%	77.7%
Black or African American alone	14.7%	13.2%
American Indian and Alaska Native alone	0.6%	1.2%
Asian alone	9.2%	5.3%
Native Hawaiian and Other Pacific Islander alone	0.1%	0.2%
Two or More Races	2.0%	2.4%

TABLE – EDUCATION COMPARISON

Education	New Jersey	USA
High school graduate or higher, percent of persons age 25+, 2008-2012	87.9%	85.7%
Bachelor's degree or higher, percent of persons age 25+, 2008-2012	35.4%	28.5%

PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS

Pre-licensure programs are those that prepare students for the **initial** National Council Licensure Examination (NCLEX-RN) that leads to licensure as a registered nurse.

TABLE 1. NUMBER OF QUALIFIED PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS BY PROGRAM TYPE

	Program Type					Total
	Diploma n = 7	ADN Generic n = 17	ADN Bridge n = 9	Baccalaureate n = 19	Pre-Licensure MSN n = 1	
Number of RN seats available	825	1717	470	1745	40	4797
Number qualified applicants	1032	2793	436	4035	51	8347
Number qualified applicants admitted (%)	920(89.1)	1700(60.9)	408(93.6)	2591(64.2)	51(100)	5670(67.9)
New enrollees (%)	817(88.8)	1627(95.7)	402(98.5)	1335(51.5)	30(58.8)	4211(74.3)

Note: Number of RN seats available for baccalaureate information was imputed because 1 school reported "unlimited RN seats available" and 2 schools reported "unknown" and "100+" for baccalaureate qualified applicants.

Table 1 provides details on the number of student applicants, the number of students admitted, and the number of students who enrolled in one of the 43 programs that lead to licensure as a registered nurse (RN).

Qualified applicants were those who met the admission requirements for the pre-licensure RN program.

- Overall, among pre-licensure applicants, 68% of qualified applicants were admitted and 74% (of the 68%) enrolled
- 96% of admitted ADN generic applicants enrolled and for ADN bridge 99% of admitted applicants enrolled
- Out of 1,785 available seats in BSN programs, 65% of the 4,086 qualified applicants were admitted and 52% of those applicants enrolled

**PRE-LICENSURE APPLICANTS, AVAILABLE SEATS, QUALIFIED APPLICANT, ADMITTED AND ENROLLMENT
TREND 2010 - 2013**

Year	2010	2011	2012	2013
Number of RN seats available	2771	2822	4977	4797
Number qualified applicants	6106	7400	9320	8347
Number qualified applicants admitted	4997	5182	5717	5670
New enrollees	3814	3759	4211	4211

Table 2 lists the demographic characteristics of students enrolled in all of the pre-licensure RN programs.

TABLE 2. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED PRE-LICENSURE STUDENTS BY PROGRAM TYPE

Characteristic	Program Type					
	Diploma No.(%)	ADN Generic No. (%)	ADN Bridge No.(%)	BSN Generic No.(%)	Accelerated BSN No.(%)	Master's No.(%)
Gender						
Female	2483(84.9)	2237(80.9)	382(91.6)	2860(86.2)	651(84.2)	36(78.3)
Male	440(15.1)	528(19.1)	25(6)	457(13.8)	122(15.8)	10(21.7)
Race/Ethnicity						
White/Caucasian	756(25.9)	1721(62.2)	102(24.5)	1743(52.5)	417(53.9)	22(47.8)
Black/African-American	1005(34.4)	401(14.5)	245(58.8)	427(12.9)	166(21.5)	12(26.1)
Asian/Pacific Islander	322(11.0)	261(9.4)	32(7.7)	675(20.3)	104(13.5)	3(6.5)
Am Indian/Alaska Native	23(0.8)	10(0.4)	0(0.0)	1(0.0)	0(0.0)	5(10.9)
Hispanic/Latino	817(28.0)	372(13.5)	38(9.1)	471(14.2)	86(11.1)	4(8.7)
Age Groups						
17-20	365(12.5)	233(8.4)	5(1.2)	1628(49.1)	0(0)	0(0)
21-25	849(29.0)	798(28.9)	25(6.0)	1328(40.0)	248(32.1)	15(32.6)
26-30	633(21.7)	564(20.4)	77(18.5)	137(4.1)	284(36.7)	18(39.1)
31-40	654(22.4)	730(26.4)	136(32.6)	148(4.5)	176(22.8)	12(26.1)
41-50	337(11.5)	356(12.9)	116(27.8)	59(1.8)	51(6.6)	0(0)
51-60	78(2.7)	79(2.9)	55(13.2)	12(0.4)	14(1.8)	0(0)
61+	7(0.2)	5(0.2)	3(0.7)	5(0.2)	0(0)	1(2.2)
Mean Age	29.9	30.8	38.8	22.1	29.8	29.0
Total Student Enrollment	2923(100)	2765(100)	417(100)	3317(100)	773(100)	46(100)

Note: Mean age is calculated by weighted averaging median values within each range

- The majority (85%) of students enrolled in pre-licensure programs were female
- Race/Ethnicity (Highest to lowest enrollment)
 - White/Caucasian** (ADN generic, Accelerated BSN, BSN generic, pre-licensure MSN).

- **Black/African American** (ADN bridge, diploma, pre-licensure MSN, accelerated BSN, ADN generic, BSN generic)
- **Asian/Pacific Islander** (BSN generic, Accelerated BSN, Diploma, ADN generic, ADN bridge, pre-licensure MSN)
- **Hispanic/Latino** (Diploma, BSN generic, ADN generic, Accelerated BSN, BSN generic, pre-licensure MSN)
- **American Indian/Alaska Native** (negligible)
- An average of 60% ADN Bridge students fall into the 31-50 age range.
- Students enrolled in a BSN Generic Program were the youngest, with an average age of 22 years.

DEMOGRAPHIC CHARACTERISTICS OF ENROLLED PRE-LICENSURE STUDENTS TRENDS 2010-2013

Pre-licensure Total Enrolment by program 2010-2013				
Program Type	2010	2011	2012	2013
BSN	3964	3565	3497	3317
Accelerated BSN	-	700	737	773
Associate Degree	3256	3127	3387	3182
Diploma	1990	3351	3137	2983
Total	9210	10743	10758	10195
Race/Ethnicity of Pre-licensure enrollees 2010-2013				
Race/Ethnicity	2010	2011	2012	2013
White/Caucasian	4029	4910	5004	4739
Black/African-American	1513	1666	2259	2244
Asian/Pacific Islander	1373	1552	1612	1394
Am Indian/Alaska Native	37	62	43	34
Hispanic/Latino	1078	1247	1840	1784
Missing/Unk	1180			
Age of Pre-licensure enrollees 2010-2013				
Age	2010	2011	2012	2013
17-20	1766	2367	1945	2231
21-25	2424	2531	3567	3248
26-30	1333	1883	1980	1695
31-40	1354	1588	2038	1844
41-50	752	852	933	919
51-60	158	196	244	238
61+	12	17	15	20
Missing/Unk	1411			-

NCLX-RN PASS RATE

Table 3 shows the percentage of first-time candidates that passed the National Council Licensure Examination (NCLEX-RN) for registered nurses.

TABLE 3. PERCENT OF FIRST-TIME CANDIDATE PASS RATE OF NCLX-RN BY PROGRAM TYPE

Characteristic	Program Type					
	Diploma	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
	%	%	%	%	%	%
Mean	91.6	88.7	72.3	81.5	91.3	100.0
Max	96.4	100	100	100	100	100.0
Min	82.4	66.7	20	60	67.3	100.0

- The average NCLEX pass rate for a Diploma school is 92%
- The average NCLEX pass rate for an ADN Generic Program is 90%
- The average NCLEX pass rate for a BSN Generic Program is 82% compared to the Accelerated BSN Program pass rate of 92%
- The ADN bridge has the lowest NCLEX pass rate of 72%
- There is a wide range of pass rates among ADN bridge schools (20 – 100%)

Table 4 represents the number of *pre-licensure program graduates*; there hasn't been much of an increase in graduates since last years report.

TABLE 4. PRE-LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE

Diploma	Program Type				
	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
n = 7	n = 17	n = 9	n = 19	n=8	n=1
513	1096	317	753	486	20
↓	↓		↓		
16%	44%		40%		

- A total of 3165 students graduated from the pre-licensure RN program during the academic 2012-2013 academic year.

PRE-LICENSURE TOTAL GRADUATES TREND BY PROGRAM TYPE: 2010-2013

Program Type	2010	2011	2012	2013
BSN	674	679	777	753
Accelerated BSN	369	556	420	486
Associate Degree	1,313	1,100	1363	1413
Diploma	674	760	515	513

POST-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS

Table 5 provides details on the number of student applicants, the number of students admitted, and the number of students who enrolled in one of the 17 post-licensure programs that lead to a BSN or a graduate degree in nursing.

TABLE 5. POST-LICENSURE APPLICANTS AND ADMISSION BY PROGRAM TYPE

	Program Type				Total N=40
	RN-to-BSN N=15	MSN N=14	DNP N=8	PhD N=3	
Number of seats available	2,444	1,397	175	23	4039
Number of qualified applicants	4,277	1086	227	38	5628
Number of qualified applicants admitted (%)	3818(89%)	983(91%)	196(86%)	30(79%)	5027
Number admitted who actually enrolled (%)	1876(49%)	983(100%)	169(86%)	27(90%)	3055

Note: MSN includes clinical and non-clinical tracks;

Numbers of Post-licensure BSN available seats were imputed because 7 schools reported unreliable data (3 schools reported "unlimited", 3 schools reported "999" and 1 school reported "100+")

Qualified applicants for RN-BSN and MSN were imputed because 3 schools reported unreliable data

1 school reported that 3,503 applicants were qualified and 3,503 students were admitted for RN-BSN which is inflating the estimate

- There were 2,044 seats available for RN-BSN programs, with a double among qualified applicants. There were 89% of qualified applicants who were admitted, but less than ½ of them (49%) enrolled.
- There were 1,397 seats available for MSN programs, with 1,086 qualified applicants. There were 91% of qualified applicants who were admitted, with 100% enrollment.
- There were 175 seats available for DNP programs, with 227 qualified applicants. There were 86% of qualified applicants who were admitted, with an 86% enrollment rate.
- There were 23 seats available for nursing PhD programs, with 38 qualified applicants. There were 79% of qualified applicants who were admitted, with a 90% enrollment rate. Although there were only 23 seats available in a PhD program, schools enrolled 27 students.
- There were more candidates admitted to a DNP program compared to the PhD program.

POST-LICENSURE APPLICANTS, ADMISSION AND ENROLLMENT TREND: 2010-2013				
	2010	2011	2012	2013
Number of seats available	490*	459*	3831	4039
Number qualified applicants	2677	3974	3829	5628
Number qualified applicants admitted	2477	3850	3313	5027
Number admitted who actually enrolled	2246	3216	3095	3055

*In 2010 10 schools indicated that they had unlimited seats available

*In 2011 13 schools indicated that they had unlimited seats available

Table 7 represents the *Post-licensure graduates*. A total of 1,417 students graduated from a post-licensure program during the 2012-2013 academic year.

TABLE 7. POST-LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE

Program Type				
RN-to-BSN	MSN clinical	MSN non-clinical	DNP	PhD
n = 15	n = 11	n = 10	n = 5	n = 3
693	501	141	65	17

- There were over 600 students who went back to complete their BSN which is the highest number of graduates over the last 4 years.
- Across the state, there were 17 PhD graduates while there were 65 DNP graduates

POST LICENSURE NUMBER OF GRADUATES BY PROGRAM TYPE TREND: 2010 - 2013				
Program Type	2010	2011	2012	2013
RN-BSN	549	520	579	693
MSN	378	494	596	642
DNP/PhD	56	58	164	82
Total	983	1072	1339	1417

Table 6 lists the demographic characteristics of students enrolled in post-licensure BSN and graduate nursing programs

TABLE 6. POST-LICENSURE PROGRAM ENROLLMENTS AND STUDENT DEMOGRAPHIC CHARACTERISTICS

Characteristic	Program Type				
	RN-to-BSN No. (%)	MSN clinical No. (%)	MSN non-clinical No. (%)	DNP No. (%)	PhD No. (%)
Gender					
Female	4484(89.4)	1397(89.0)	839(92.0)	378(93.6)	117(89.3)
Male	532(10.6)	172(11.0)	73(8.0)	26(6.4)	14(10.7)
Race/Ethnicity					
White/Caucasian	3315(66.1)	830(52.9)	596(65.4)	215(53.2)	87(66.4)
Black/African-American	706(14.1)	288(18.4)	155(17.0)	84(20.8)	32(24.4)
Asian/Pacific Islander	446(8.9)	298(19.0)	81(8.9)	75(18.6)	5(3.8)
American Indian/Alaska Native	8(0.2)	3(0.2)	2(0.2)	0(0.0)	0(0.0)
Hispanic/Latino	541(10.8)	150(9.6)	78(8.6)	30(7.4)	7(5.3)
Age Groups					
17-20	3(0.1)	0(0)	2(0.2)	1(0.2)	0(0.0)
21-25	335(6.7)	95(6.1)	25(2.7)	14(3.5)	0(0.0)
26-30	867(17.3)	380(24.2)	85(9.3)	50(12.4)	7(5.3)
31-40	1478(29.5)	505(32.2)	194(21.3)	72(17.8)	25(19.1)
41-50	1400(27.9)	455(29.0)	290(31.8)	127(31.4)	46(35.1)
51-60	821(16.4)	123(7.8)	270(29.6)	107(26.5)	46(35.1)
61+	112(2.2)	11(0.7)	46(5.0)	33(8.2)	7(5.3)
Mean Age	40.0	37.6	44.8	44.6	47.0
Total Student Enrollment	5016(100)	1569(100)	912(100)	404(100)	131(100)

Note: Mean age is calculated by weighted averaging median values within each range

AGE

- The average age of an RN-to-BSN student is 40 years
- The predominant range of age of MSN students pursuing a clinical Master's degree is 31-40 with 53% of the population defining itself as white. Students who pursue a non-clinical Master's degree is 41-50 years old and 65% of the population are white
- The average age of a DNP student is 45 years old with 31% of DNP students ranging from 31-50 years old
- The average age of the PhD student is 47 years old and 70% of PhD students are in the 41-60 year old range

Race/Ethnicity

- In the RN-to-BSN programs, the race/ethnic composition was
 - 14% black, 66% white, and 11% Hispanic
- In the MSN programs, the race/ethnic composition was
 - 18% black, 53% white, and 10% Hispanic
- In the MSN non-clinical programs, the race/ethnic composition was
 - 17% black, 65 % white, and 8% Hispanic
- In the DNP programs, the race/ethnic composition was
 - 21% black, 53% white, and 7% Hispanic
- In the PhD programs, the race/ethnic composition was
 - 24% black, 66% white, 5% Hispanic 4% Asian/Pacific Islander and 0% American Indian
- The majority (66%) of students enrolled in post-licensure programs are white
- Asian/Pacific islanders are more likely to be enrolled in DNP (19%) than a PhD program (4%) The largest percentage of PhD students (66%) is white

POST LICENSURE TOTAL ENROLLMENT TREND BY PROGRAM TYPE: 2010-2013

Program Type	2010	2011	2012	2013
RN-BSN	2799	3746	4776	5016
MSN	2,228	2,552	2551	2481
DNP/PhD	269	344	455	535
Total	5296	6642	7782	8032
Race/Ethnicity				
Race/Ethnicity	2010	2011	2012	2013
White/Caucasian	2722	3718	4801	5016
Black/African-American	914	1269	1269	1265
Asian/Pacific Islander	570	905	889	905
Am Indian/Alaska Native	12	57	22	13
Hispanic/Latino	328	676	801	806
Missing/Unk	750	17	-	-
Age				
Age	2010	2011	2012	2013
17-20	20	452	27	6
21-25	202	922	766	469
26-30	602	1661	1816	1389
31-40	433	2200	2369	2274
41-50	330	1170	1770	2318
51-60	169	157	955	1490
61+	4	80	79	209
Missing/Unk	3536	-	-	-

NURSING FACULTY PART & FULL TIME POSITIONS AND DEMOGRAPHIC

Table 7 lists the number of faculty employed in all pre-licensure and post-licensure nursing programs.

TABLE 7. NUMBER OF FULL-TIME AND PART-TIME NURSING FACULTY POSITIONS FILLED AND VACANT BY PROGRAM TYPE

Faculty Positions	Program Type			
	Diploma N = 7	Associate Degree N = 17	Baccalaureate & Graduate N = 19	Total N = 43
Full-time position vacancies (%)	5(7.1)	10(5.6)	18(5.6)	31(5.8)
Full-time faculty employed	69	151	323	543
Part-time position vacancies (%)	2(2.1)	2(1.0)	6(1.3)	10(1.3)
Part-time faculty employed	95	240	446	781

- Compared to 2012, there are less part time and full time employed faculty
- There is a 7% vacancy rate for full time faculty in Diploma schools
- There are more vacancies (6%) for full-time faculty as compared to (1%) of part-time faculty

FULL & PART TIME FACULTY VACANCY RATE TREND: FALL 2010 - FALL 2013

Program Type	2010		2011		2012		2013	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Diploma	0	-	1	-	3	8	5	2
Associate Degree	5	-	9	-	6	22	10	2
Baccalaureate & Graduate	33	-	21	-	38	43	18	6
Total	38		31		47	73	33	10

Note: In 2010 and 2011 there were no part time faculty data available

Table 8 lists the demographic characteristics of full-time and part-time faculty employed in pre-licensure and post-licensure nursing programs.

TABLE 8. DEMOGRAPHIC CHARACTERISTICS OF FULL-TIME AND PART-TIME NEW JERSEY NURSING FACULTY BY PROGRAM TYPE

Characteristic	Program Type					
	Diploma		Associate		Baccalaureate & Graduate	
	FT No. (%)	PT No. (%)	FT No. (%)	PT No. (%)	FT No. (%)	PT No. (%)
Gender						
Male	1(1.4)	6(6.3)	6(4)	11(4.6)	25(7.7)	36(8.1)
Female	68(98.6)	89(93.7)	145(96)	229(95.4)	298(92.3)	410(91.9)
Faculty Age						
Age 30 or younger	1(1.4)	0(0.0)	0(0.0)	0(0.0)	1(0.3)	3(0.7)
Age 31-40	10(14.5)	12(12.6)	4(2.6)	28(11.7)	31(9.6)	51(11.4)
Age 41-50	20(29.0)	26(27.4)	28(18.5)	84(35.0)	69(21.4)	161(36.1)
Age 51-55	17(24.6)	21(22.1)	23(15.2)	74(30.8)	56(17.3)	109(24.4)
Age 56-60	11(15.9)	20(21.1)	44(29.1)	38(15.8)	63(19.5)	76(17.0)
Age 61-65	6(8.7)	10(10.5)	35(23.2)	11(4.6)	60(18.6)	27(6.1)
Age 66-70	3(4.3)	5(5.3)	16(10.6)	3(1.3)	24(7.4)	15(3.4)
Age 71 and older	1(1.4)	1(1.1)	1(0.7)	2(8)	19(5.9)	4(0.9)
Mean Age	50.7(52.0)		56.7	50.1	54.8	50.4
Race/Ethnicity						

White/Caucasian	51(73.9)	45(47.4)	127(84.1)	175(72.9)	262(81.1)	356(79.8)
Black/African-American	8(11.6)	29(30.5)	11(7.3)	35(14.6)	34(10.5)	52(11.7)
Asian/Pacific Islander	8(11.6)	19(20.0)	5(3.3)	12(5.0)	16(5.0)	23(5.2)
Am Indian/Alaska Native	0(0.0)	0(0.0)	0(0.0)	0(0.0)	1(0.3)	0(0.0)
Hispanic/Latino	2(2.9)	2(2.1)	8(5.3)	18(7.5)	10(3.1)	15(3.4)
Highest level of education						
Associate Degree	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Baccalaureate	0(0.0)	0(0.0)	0(0.0)	7(2.9)	0(0.0)	0(0.0)
Non-nursing Baccalaureate	0(0.0)	0(0.0)	0(0.0)	7(2.9)	0(0.0)	0(0.0)
Master	66(95.7)	90(94.7)	142(94)	217(90.4)	73(22.6)	361(80.9)
Non-nursing Master	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	3(0.7)
PhD	0(0.0)	0(0.0)	1(0.7)	2(0.8)	131(40.6)	30(6.7)
DNP	3(4.3)	4(4.2)	3(2.0)	6(2.5)	56(17.3)	33(7.4)
Other Doctorate	0(0.0)	1(1.1)	1(0.7)	0(0.0)	21(6.5)	7(1.6)
Non-nursing	0(0.0)	0(0.0)	4(2.6)	1(0.4)	42(13.0)	12(2.7)
Total Faculty	69(100)	95(100)	151(100)	240(100)	323(100)	446(100)

- In baccalaureate and graduate programs, 8% of the faculty are male
- The age of the faculty is similar among different types of programs
 - The average age for Diploma faculty for faculty is 52 years old.
 - The average age for Associate Degree faculty is 57 years for full-time compared to 50 years for part-time faculty
- Almost a 1/3 (31%) of part time faculty at Diploma schools are black
- One out of nine faculty at baccalaureate and graduate schools are black
- Among PT faculty, baccalaureate and graduate schools 80% of faculty are white
- More DNP and PhD faculty compared to 2012
- In baccalaureate and graduate schools, 13% of full-time teaching faculty have non-nursing doctorates.
- Full time faculty with a master degree as highest level of education in diploma and AD 95.7% and 94% respectively
- Full time faculty with doctorate as highest level of education baccalaureate and graduate 57.9%

DEMOGRAPHIC FULL & PART TIME FACULTY RACE/ETHNICITY TREND : 2010 - 2013

Year	2010		2011		2012		2013	
Race/Ethnicity	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
White/Caucasian	463	-	493	-	474	551	440	576
Black/African-American	40	-	53	-	56	122	53	116
Asian/Pacific Islander	32	-	32	-	30	60	29	54
Am Indian/Alaska Native	0	-	1	-	0	0	1	0
Hispanic/Latino	19	-	18	-	19	42	20	35
Missing/Unk	-	-	-	-	-	-	-	-
Year	2010	2011	2012	2013	Year	2010	2011	2012
Age	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Age 30 or younger	-	-	-	-	1	13	2	3
Age 31-40	35	-	58	-	25	133	45	91
Age 41-50	89	-	113	-	119	255	117	271
Age 51-55	112	-	150	-	98	191	96	204
Age 56-60	106	-	135	-	152	106	118	134
Age 61-65	57	-	99	-	110	58	101	48
Age 66-70	20	-	26	-	49	25	43	23
Age 71 and older	13	-	17	-	15	9	21	7
Missing/Unk	131	-	-	-	-	-	-	-

Note: there were no part time faculty data collected for 2010 and 2011-

GLOSSARY

Admitted Applicants: A count of the individuals who *received official notice from the program that they were invited to begin the nursing program* during the Reporting Period.

ADN/ASN Program, Generic: A program of instruction that requires at least two years of full-time equivalent college academic work generally within a junior or community college, the completion of which results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN. This may also be called a “traditional” curriculum sequence.*

ADN/ASN Program, Bridge: A pre-licensure RN associate degree program with a curriculum sequence for students having *some* formal training in nursing or a related field. Bridge programs typically accelerate the degree completion for students who are licensed as an LPN or paramedic, for example. Completion results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN.

Diploma Program: A program of instruction that requires two to three years of full-time equivalent coursework, usually within a hospital-based structural unit, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an RN.*

DNP Program: A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The doctor of nursing practice degree is the terminal practice degree.*

Fall Term Census Date: Point-in-time questions about faculty and student characteristics, as well as a count of total student enrollment, will use this date. Because these items are not related to a school’s production cycle and require a point-in-time count, it is easier for respondents and more relevant for stakeholders if a very recent date is used. It will not be within the reporting period used for production cycle questions. States may select a date within the *most recently started* Fall Term that best suits the structure of their nursing programs. Popular examples include October 1st, October 15th, and the school-specific Fall Term census date at each institution. *The term need not have been completed when the survey is fielded.* For example, a survey fielded in November 2008 may use a fall term census date of October 15, 2008.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the fall semester census date.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full time employment. These faculty may be tenured, tenure-track, or non-tenure track (given that there is a tenure system in the institution).*

Graduates: A count of the number of students who *successfully completed the program requirements* and were *formally awarded the degree* during the Reporting Period.

LPN Program: A program of instruction that requires at least one year of full-time equivalent coursework generally within a high school, vocational/technical school or community/junior college setting, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an LPN/VN. Please combine *all curriculum options or tracks* for your pre-licensure LPN program. For example, if your state collects separate data on *advanced placement CNA-to-LPN program tracks*, please combine it with data on generic or traditional LPN program tracks.*

MSN Program – Clinical Track: A post-licensure master’s program with emphasis on advanced clinical practice, including Nurse Practitioner, Nurse Anesthetist, Nurse Midwifery, and Clinical Nurse Specialist tracks. If your state collects separate data on different clinical tracks, please combine them.

MSN Program – Non-clinical Track: A post-licensure master’s program with non-clinical emphasis, such as Nurse Educator and Management/Leadership tracks. If your state collects separate data on different non-clinical tracks, please combine them.

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include *only individuals who were still enrolled in a nursing course after the first two weeks of class*.

NCLEX Pass Rate: The percentage of first-time candidates for the National Council Licensure Examination (PN or RN) who pass the exam. This percentage can be computed in any time period that accommodates quarters, such as a fiscal year or calendar year. The National Council of State Boards of Nursing (NCSBN) produces quarterly reports of NCLEX results by program, including the number of first-time candidates and the number who pass. The NCLEX pass rate can be computed by summing the candidates and passers across the necessary quarters before dividing to produce the percentage. NCLEX pass rates for calendar years are computed by the NCSBN.

Other doctoral program: Please combine information for any post-licensure doctoral programs conferring degrees other than the PhD or the DNP.

Part-Time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.*

PhD Program: A post-licensure doctoral program that culminates in the Doctorate of Philosophy in Nursing.

Post-licensure BSN Program (RN-BSN Program): A program for students who are already licensed as RNs but whose highest nursing degree is a diploma or associate’s degree. *Do not* include unlicensed students in these counts.

Pre-licensure BSN Program, Generic: A program of instruction to prepare registered nurses that admits students with no previous nursing education, the completion of which results in a baccalaureate degree (e.g., BA, BS, BSN, etc.) with a major in nursing and eligibility to apply for licensure as an RN. The program requires at least four years but not more than five years of full-time equivalent college academic work within in a senior college or university.*

Pre-licensure BSN Program, Second Degree: A program of instruction to prepare registered nurses that admits students with baccalaureate degrees in other disciplines and no previous nursing education and, at completion, awards a baccalaureate degree in nursing and eligibility to apply for licensure as an RN. The curriculum is designed to be completed in less time than the generic (entry-level) baccalaureate program usually through a combination of "bridge"/transition courses.*

Pre-licensure MSN Program (Entry MSN): A program of instruction that admits students with baccalaureate degrees in other disciplines and no previous nursing education. The program prepares graduates for entry into the profession, eligibility to apply for licensure as an RN, and upon completion awards a master's degree (e.g., MSN, MS, MA, etc.) in nursing. *Do not* include licensed students in these counts.*

Qualified Applicants: A count of the individuals who submitted complete applications on time and who *met all institutional requirements* for formal admission to the nursing program during the Reporting Period.

Reporting Period: The most recently completed state-defined twelve-month reporting period. Questions about the production cycle of a nursing program, such as the number of qualified applicants or graduates, will use this one-year time frame. States may use a reporting period that best suits their needs. Many currently use the Academic Year, defined as Fall, Spring, and Summer semesters.

Seats for New Students: A count of the total number of seats available for *newly admitted students* during the Reporting Period. If your program does not have a formal limit on seats for new students, please indicate "Unlimited."

Total student enrollment: A count of the number of students enrolled on the fall semester census date. Include students *at all points of the program's curriculum sequence*, including newly enrolled, continuing, and students in their final semester or year.

* Source: Interagency Collaborative on Nursing Statistics (ICONS) – some items adapted to facilitate proper data collection: <http://www.iconsdata.org/educationrelated.htm>

NEW JERSEY RN NURSING PROGRAMS

SCHOOLS	DIPLOMA	ADN	BSN	ACCELERATED BSN	RN-BSN	MSN ENTRY LEVEL	MSN	DNP	PHD
ATLANTIC CAPE COMMUNITY COLLEGE		✓							
BERGEN COMMUNITY COLLEGE		✓							
BLOOMFIELD COLLEGE			✓		✓				
BROOKDALE COMMUNITY COLLEGE		✓							
BURLINGTON COUNTY COLLEGE		✓							
CALDWELL COLLEGE			✓	✓					
CAREPOINT HEALTH SCHOOL OF NURSING	✓								
COLLEGE OF SAINT ELIZABETH					✓		✓		
COUNTY COLLEGE OF MORRIS		✓							
CUMBERLAND COUNTY COLLEGE		✓							
EASTERN INTERNATIONAL COLLEGE		✓							
EASTWICK COLLEGE		✓							
ESSEX COUNTY COLLEGE		✓							
FAIRLEIGH DICKINSON UNIVERSITY SCHOOL OF NURSING AND ALLIED HEALTH			✓	✓	✓		✓	✓	
FELICAIN COLLEGE			✓	✓	✓		✓	✓	
GEORGIAN COURT UNIVERSITY			✓						
GLOUCESTER COUNTY COLLEGE		✓							
HOLY NAME MEDICAL CENTER SCHOOL OF NURSING-RN DIPLOMA	✓								
JFK MUHLENBERG HAROLD B. AND DOROTHY A. SNYDER SCHOOL OF NURSING	✓								
KEAN UNIVERSITY					✓		✓		
MERCER COUNTY COLLEGE		✓							

SCHOOLS	DIPLOMA	ADN	BSN	ACCELERATED BSN	RN-BSN	MSN ENTRY LEVEL	MSN	DNP	PHD
MIDDLESEX COUNTY COLLEGE NURSING PROGRAM		✓							
MONMOUTH UNIVERSITY			✓		✓		✓	✓	
MOUNTAINSIDE SCHOOL OF NURSING	✓			✓	✓				
NEW JERSEY CITY UNIVERSITY									
OCEAN COUNTY COLLEGE		✓							
OUR LADY OF LOURDES SCHOOL OF NURSING	✓								
PASSAIC COUNTY COMMUNITY COLLEGE		✓							
RAMAPO COLLEGE OF NEW JERSEY			✓		✓		✓		
RARITAN VALLEY COMMUNITY COLLEGE		✓							
RICHARD STOCKTON COLLEGE OF NJ SCHOOL OF HEALTH SCIENCES			✓		✓		✓		
RUTGERS SCHOOL OF NURSING			✓	✓	✓		✓	✓	✓
RUTGERS SCHOOL OF NURSING -CAMDEN			✓		✓				
SAINT PETER'S UNIVERSITY			✓		✓		✓		✓
SALEM COMMUNITY COLLEGE		✓							
SETON HALL UNIVERSITY			✓	✓	✓	✓	✓	✓	✓
ST. FRANCIS MEDICAL CENTER SCHOOL OF NURSING	✓								
THE COLLEGE OF NEW JERSEY			✓				✓		
THOMAS EDISON STATE COLLEGE				✓	✓				
TRINITAS SCHOOL OF NURSING	✓								
WARREN COUNTY COMMUNITY COLLEGE		✓							
WILLIAM PATERSON UNIVERSITY			✓		✓		✓	✓	

NEW JERSEY RN NURSING PROGRAMS SURVEY QUESTIONS ACADEMIC YEAR 2012-2013

School Information

1. Name of your Nursing Program



School Name: _____

Address: _____

Address 2: _____

City/Town: _____

State: _____

ZIP: _____

County: _____

Website Address _____

Phone Number: _____

3. Please provide the following information about the nursing program Dean/Director/Chairperson: Name:



Title: _____

Credentials: _____

Name: _____

Title: _____

Credentials: _____

Current email address: _____

Phone Number: _____

4. Indicate the type of accreditation currently held by your nursing school. Check all that apply: Not accredited



NJBON

NLNAC


CCNE

Other (please specify)


5. Enter the number of Available Seats, Qualified Applicants, Admitted Applicants and New Enrollees for each program type - academic year 2012 – 2013.

	Available Seats	Qualified Applicants	Admitted Applicants
Pre-licensure BSN Program, Generic	_____	_____	_____
Pre-licensure BSN Program, 2nd degree	_____	_____	_____
Pre-licensure Master's Program	_____	_____	_____


Post--licensure BSN Program	_____	_____	_____
Master's in Nursing – Clinical tracks	_____	_____	_____
Master's in Nursing – Non--Clinical tracks	_____	_____	_____
PhD Program	_____	_____	_____
DNP Program	_____	_____	_____
Other Doctoral Program	_____	_____	_____
	New Enrollees		
Pre--licensure BSN Program, Generic	_____		
Pre--licensure BSN Program, 2nd degree	_____		
Pre--licensure Master's Program	_____		
Post--licensure BSN Program	_____		
Master's in Nursing – Clinical tracks	_____		
Master's in Nursing – Non--Clinical tracks	_____		
PhD Program	_____		
DNP Program	_____		
Other Doctoral Program	_____		

 6. Enter the number of “Graduates” for each program type - academic year 2012 – 2013.


Pre--licensure BSN Program, Generic	_____
Pre--licensure BSN Program, 2nd degree	_____
Pre--licensure Master's Program	_____
Post--licensure BSN Program	_____
Master's in Nursing – Clinical tracks	_____
Master's in Nursing – Non-Clinical tracks	_____
PhD Program	_____
DNP Program	_____
Other Doctoral Program	_____

 7. Enter the percentage of First-time candidates passing the NCLEX for each program -- academic year 2012- - 2013.


Pre--licensure BSN Program, Generic	_____
Pre--licensure BSN Program, 2nd degree	_____
Pre--licensure Master's Program	_____

 8. Enter the total number of students enrolled for each program type as of October 15, 2013. Include new enrollees.

Pre--licensure BSN Program, Generic	_____
Pre--licensure BSN Program, 2nd degree	_____
Pre--licensure Master's Program	_____
Post--licensure BSN Program	_____
Master's in Nursing – Clinical tracks	_____
Master's in Nursing – Non-Clinical tracks	_____
PhD Program	_____
DNP Program	_____
Other Doctoral Program	_____


 9. Enter the total number of students enrolled by gender for each program type as of October 15, 2013. Include new enrollees.

	Male	Female
Pre--licensure BSN Program, Generic	_____	_____
Pre--licensure BSN Program, 2nd degree	_____	_____
Pre--licensure Master's Program	_____	_____
Post--licensure BSN Program	_____	_____
Master's in Nursing – Clinical tracks	_____	_____
Master's in Nursing – Non-Clinical tracks	_____	_____
PhD Program	_____	_____
DNP Program	_____	_____
Other Doctoral Program	_____	_____


 10. Enter the total number of all students enrolled in your Pre-licensure BSN Program, Generic, Pre-licensure BSN Program, 2nd degree and Pre-licensure Master's Program by race/ethnicity as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

	Pre-licensure BSN Program, Generic	Pre-licensure BSN Program, 2nd degree	Pre-licensure Master's Program
American Indian or Alaska Native	_____	_____	_____
Asian	_____	_____	_____
Black/African American	_____	_____	_____


Native Hawaiian or Other Pacific Islander	_____	_____	_____
White/Caucasian	_____	_____	_____
Hispanic/Latino	_____	_____	_____
Missing/Unk	_____	_____	_____

 11. Enter the total number of all students enrolled in your Post-licensure BSN Program, Master's in Nursing - Clinical Tracks, and Master's in Nursing Non-Clinical tracks programs by race/ethnicity as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

	Post-licensure BSN Program	Master's in Nursing - Clinical tracks	Master's in Nursing Non-Clinical tracks
American Indian or Alaska Native	_____	_____	_____
Asian	_____	_____	_____
Black/African American	_____	_____	_____
Native Hawaiian or Other Pacific Islander	_____	_____	_____
White/Caucasian	_____	_____	_____
Hispanic/Latino	_____	_____	_____
Missing/Unknown	_____	_____	_____


 12. Enter the total number of all students enrolled in your PhD Program, DNP Program and Other Doctoral programs by race/ethnicity as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

	PhD Program	DNP Program	Other Doctoral Program
American Indian or Alaska Native	_____	_____	_____
Asian	_____	_____	_____
Black/African American	_____	_____	_____
Native Hawaiian or Other Pacific Islander	_____	_____	_____
White/Caucasian	_____	_____	_____
Hispanic/Latino	_____	_____	_____
Missing/Unk	_____	_____	_____


 13. Enter the total number of all students enrolled in your Pre-licensure BSN Program, Generic, Pre-licensure BSN Program, 2nd degree and Pre-licensure Master's Program by age as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

	Pre-licensure BSN Program, Generic	Pre-licensure BSN Program, 2nd Degree	Pre-licensure Master's Program
Age 17-20	_____	_____	_____
Age 21-25	_____	_____	_____
Age 26-30	_____	_____	_____
Age 31-40	_____	_____	_____
Age 41-50	_____	_____	_____
Age 51-60	_____	_____	_____

Age 61 and older	_____	_____	_____
Missing/Unknown	_____	_____	_____


 14. Enter the total number of all students enrolled in your Post-licensure BSN Program, Master's in Nursing - Clinical Tracks, and Master's in Nursing Non-Clinical tracks programs by age as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

	Post-licensure BSN Program	Master's in Nursing - Clinical tracks	Master's in Nursing - Non-Clinical tracks
Age 17-20	_____	_____	_____
Age 21-25	_____	_____	_____
Age 26-30	_____	_____	_____
Age 31-40	_____	_____	_____
Age 41-50	_____	_____	_____
Age 51-60	_____	_____	_____
Age 61 and older	_____	_____	_____
Missing/Unknown	_____	_____	_____


 15. Enter the total number of all students enrolled in your PhD Program, DNP Program and Other Doctoral programs by age as of October 15, 2013. The sum of all numbers must equal total enrollment for this program.

Age 17-20	_____	_____	_____
Age 21-25	_____	_____	_____
Age 26-30	_____	_____	_____
Age 31-40	_____	_____	_____
Age 41-50	_____	_____	_____
Age 51-60	_____	_____	_____
Age 61 and older	_____	_____	_____
Missing/Unknown	_____	_____	_____


Faculty

 16. Enter the Total Number


	Full Time	Part Time
Total number of faculty employed in your programs as of October 15, 2013.	_____	_____
Total number of vacant faculty positions that are being actively recruited as of October 15, 2013.	_____	_____

 17. Enter the total number of your Full-time and Part-time faculty by highest level of education as of October 15, 2013. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.


	Full-time	Part-time
Associate Degree in Nursing/Nursing Diploma	_____	_____
Baccalaureate Degree in Nursing	_____	_____
Non--nursing Baccalaureate Degree	_____	_____
Masters Degree in Nursing	_____	_____
Non--nursing Masters Degree	_____	_____
PhD in Nursing	_____	_____
Doctorate of Nursing Practice	_____	_____
Other Doctorate in Nursing	_____	_____
Non--nursing doctorate	_____	_____
Missing/Unknown	_____	_____

 18. Enter the total number of your Full-time and Part-time faculty by gender as of October 15, 2013. The sum of all numbers must equal the total number of FT and PT faculty.

	Full-time	Part-time
Male	_____	_____
Female	_____	_____

 19. Enter the total number of your Full-time and Part-time faculty by race/ethnicity as of October 15, 2013. The sum of all numbers must equal the total number of FT and PT faculty.

	Full-time	Part-time
Alaska Native	_____	_____
Asian	_____	_____
Black/African	_____	_____
American	_____	_____
NativeHawaiian or OtherPacificIslander	_____	_____
White/Caucasian	_____	_____
Hispanic/Latino	_____	_____
Missing/Unknown	_____	_____

 20. Enter the total number of your Full-time and Part-time faculty by age category as of October 15, 2013. The sum of all numbers must equal the total number of FT and PT faculty.

	Full-time	Part-time
Age 30 or younger	_____	_____
Age 31--40	_____	_____
Age 41--50	_____	_____
Age 51--55	_____	_____
Age 56--60	_____	_____
Age 61--65	_____	_____
Age 66--70	_____	_____
Age 71 and older	_____	_____
Missing/	_____	_____

ADDITIONAL SURVEY QUESTIONS FOR ACADEMIC YEAR 2013-2014:

1. Please indicate whether your governing entity is, 1. Public, 2. Private/For-profit or 3. Private/Non-profit
2. Please list each extension site where the program is offered, the street address, city, county, and zip code where each is located.
3. Please identify the registered nurse with his/her nursing credentials currently accountable for administering the nursing education program.
4. Please indicate your nursing education program's length of curriculum in calendar months for full time plan of study/per program time. *Do not include nursing prerequisite courses taken prior to admission to the nursing program
5. What is the average time to degree completion for each of the full time pre-licensure programs you offer? *The time is measured from time of admission to school to graduation date.
6. Please approximate the percentage of hands-on clinical practice time spent in each of these settings for your pre-licensure program study: 1. Acute care %, 2. Long term care %, 3. Long term acute care (LTAC) %, 4. Rehabilitation %, 5. Clinics %, 6. Community Settings %, 7. Long term Care Sub Acute %, 8. Other %.
7. Please specify the percentage of clinical practice time spent in skills lab, simulated instruction and hands on clinical practice.
8. Please indicate the number of required nursing courses that offer shared clinical or simulated experiences designed to include entry-level RN students and one or more types of other graduate-level health professional students: other graduate-level health professional students may include physicians, physician assistants, pharmacists, social worker, etc.
9. Does your program offer nursing courses through various modes of content delivery? If yes, Please indicate the program course presentation formats that are used. (select all that apply)
1. Face to face, 2. Online, 3. Hybrid.
10. What is the average time it takes your graduates to find a job as a registered nurse? 0-3 months, 3-6 months, 6-9 months, 9-12 months, >12 months
11. Using a 3 point scale where 1. Is not important, 2. Is important and 3. Is very important, please rate how important the following reasons are in explaining why qualified pre-licensure RN applicants were not offered admission. 1. Lack of qualified faculty applicants for budgeted positions, 2. Lack of budgeted faculty positions, 3. Lack of available clinical space, 4. Limited classroom space.

LIMITATIONS

1. Unique identifiers for students applying are not captured with current methodology, therefore the number of qualified applicants could have duplicates where students apply to multiple schools and are accepted. This has implications for calculations made on those enrolled.
2. A Diversity of students across program match state demographics overall, what is not reflected is if the distribution across the counties and settings match the populations being served
3. NCLEX pass rate should be analyzed based on the number of graduates for that program. The question only asks the percentage but does not reflect if students do not take board or when they are taken.
4. The ADN bridge programs have a wide variation of pass rates and should be explored further.
5. How available seats are determined needs further exploration. Some schools identify no limit which is not possible in one year time, further refinement of this question needs to be considered.

ACKNOWLEDGEMENT

This report was respectfully submitted to:

NEW JERSEY STATE BOARD OF NURSING

George J. Hebert, MA, RN
Executive Director
124 Halsey Street, 6th Floor
Newark NJ 07102

NEW JERSEY COLLABORATING CENTER FOR NURSING BOARD

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St. Joseph's Health Care System.
New Jersey Organization of Nurse Executives

THE NEW JERSEY COLLABORATING CENTER FOR NURSING

BACKGROUND

Established in 2003, The New Jersey Collaborating Center for Nursing (the Center) is funded by a public/private funding partnership between the State and the Robert Wood Johnson Foundation. In order to advance the health of New Jersey citizens, the Center serves as a future-oriented research and development organization to provide objective information about the nursing workforce in New Jersey to serve as a basis for policy development, as well as to serve as a catalyst for innovations in nursing education, practice, and research. The Center is located on the Newark Campus of Rutgers, the State University of New Jersey. We are guided by a 17-member board representing New Jersey nursing and healthcare stakeholders.

FUNDING

P.L. 2009, Chapter 47 dedicated funding to the New Jersey Collaborating Center for Nursing with an amount equal to 5% of the initial and renewal licensing fees charged by the New Jersey Board of Nursing for professional and practical nurses.

OUR MISSION

To assure the best possible nursing care for the citizens of New Jersey, the Center serves as a future oriented research and development organization to develop and disseminate objective information and provides an ongoing strategy for the allocation of State resources directed towards the nursing workforce (NJ P.L. 2002, c116).



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