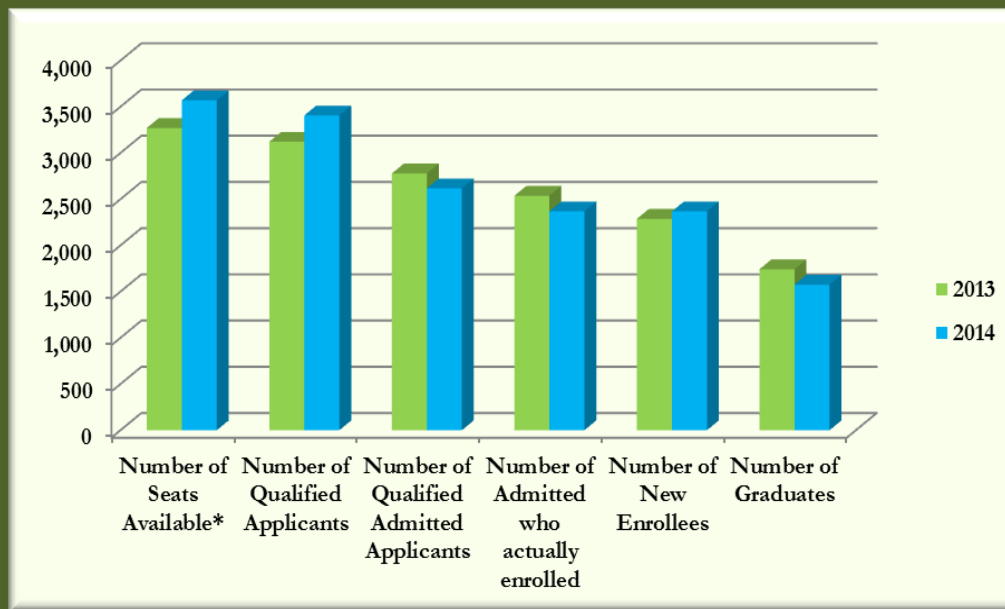# NEW JERSEY
ANNUAL NURSING
EDUCATIONAL CAPACITY REPORT
LICENSED PRACTICAL NURSING
ACADEMIC YEAR 2013-2014

Prepared for the New Jersey State
Board of Nursing
December 1, 2015

NEW JERSEY
ANNUAL PRACTICAL NURSING PROGRAMS
EDUCATIONAL CAPACITY REPORT
ACADMIC YEAR 2013 – 2014

Data Summary and Historical Trend Analysis

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INTRODUCTION

The New Jersey Collaborating Center for Nursing (the Center) is the primary source for data on New Jersey's nurse workforce. The Center also serves as a catalyst for the implementation of innovative education and practice models. To that end, the Center's conducts an annual survey of all nursing schools on behalf of the New Jersey State Board of Nursing in an effort to monitor enrollment and graduation trends, and demographics of both students and faculty. This report includes our findings from a survey conducted in the 2013 – 2014.

VISION

To be the dominant voice on nursing workforce solutions for New Jersey citizens.

MISSION

• Ensure that competent future oriented, diverse nursing providers are available in sufficient numbers and preparation to meet the demand of the evolving healthcare system in New Jersey

• Transform the healthcare system through research and innovative model programs.

• Create a central repository for education practice, and research related to nursing workforce.

• Engage academic/practice partners, inter-professional colleagues, government and legislative agencies, consumers, business and industry in workforce solutions.

• Promote a positive image for nursing

METHODS

An email letter describing the purpose of the New Jersey Educational Capacity Survey was sent to the dean of each program and as a portable document file (PDF) of the questionnaire. The questionnaire included all items from the nurse minimum data set (N-MDS) as outlined by the Forum of Nurse Workforce Centers. Additional questions were added to provide more context. Data were reviewed for completeness and consistency. When discrepancies in the data were found the school was contacted for clarification.

A Brief Comparison of the Residents of New Jersey to the Rest of the Country:

Overall, the racial diversity of our densely-populated state mirrors the rest of the country, with the exception of the Asian population. In New Jersey, Asians comprise one out of 11 in the population while, in the rest of the country, only one out of 20 residents identify themselves as such. In comparison to their peers, New Jersey residents have more education, with a seven percentage point advantage in the post-secondary degree attainment than the rest of the nation among those 25 years and older.

TABLE 1. DEMOGRAPHICS COMPARISON

Race	New Jersey	USA
White alone	73.0%	77.5%
Black or African American alone	14.8%	13.2%
American Indian and Alaska Native alone	0.6%	1.2%
Asian alone	9.4%	5.4%
Native Hawaiian and Other Pacific Islander alone	0.1%	0.2%
Two or More Races	2.1%	2.5%

TABLE 2. EDUCATION COMPARISON

| Education	New Jersey	USA
High school graduate or higher, percent of persons age 25+, 2009-2013	88.1%	86.0%
Bachelor's degree or higher, percent of persons age 25+, 2009-2013	35.8%	28.8%

NEW JERSEY LICENSE PRACTICAL NURSING PROGRAMS CHARACTERISTICS

New Jersey has both public Practical Nurse Education Programs and proprietary for- profit schools. For the academic year 2013-2014 an invitation was sent to each of the 37 practical nursing education programs, 30 of the 37 schools responded to the survey.

- The Proprietary for profits schools are accredited by the New Jersey Board of Nursing and are required to complete the survey.
- The Vocational and Technical schools are accredited by the New Jersey Department of Education and are not required to complete the survey.
- The Length of program for the LPN school is between 10 months to 27months.

FIGURE 1. LPN PROGRAMS DISTRIBUTION BY COUNTY

North	12
Central	8
South	10
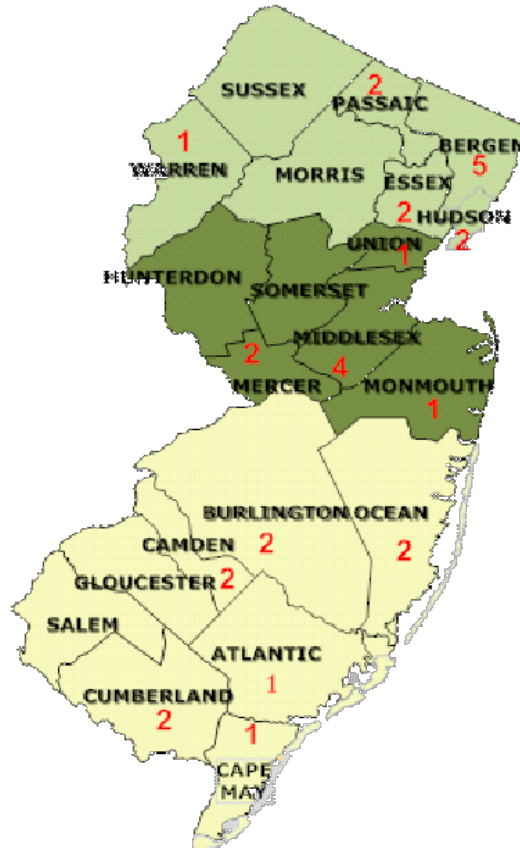
PROGRAMS LOCATION							
1	in Atlantic County	2	in Essex County	1	in Monmouth County	0	in Somerset County
5	in Bergen County	0	in Gloucester	0	in Morris County	1	in Union County
2	in Burlington County	2	in Hudson County	2	in Ocean County	1	in Warren County
2	in Camden County	2	in Mercer County	2	in Passaic County		
2	in Cumberland County	4	in Middlesex County	0	Salem County		

FIGURE 2. LPN PROGRAMS GOVERNING ENTITY
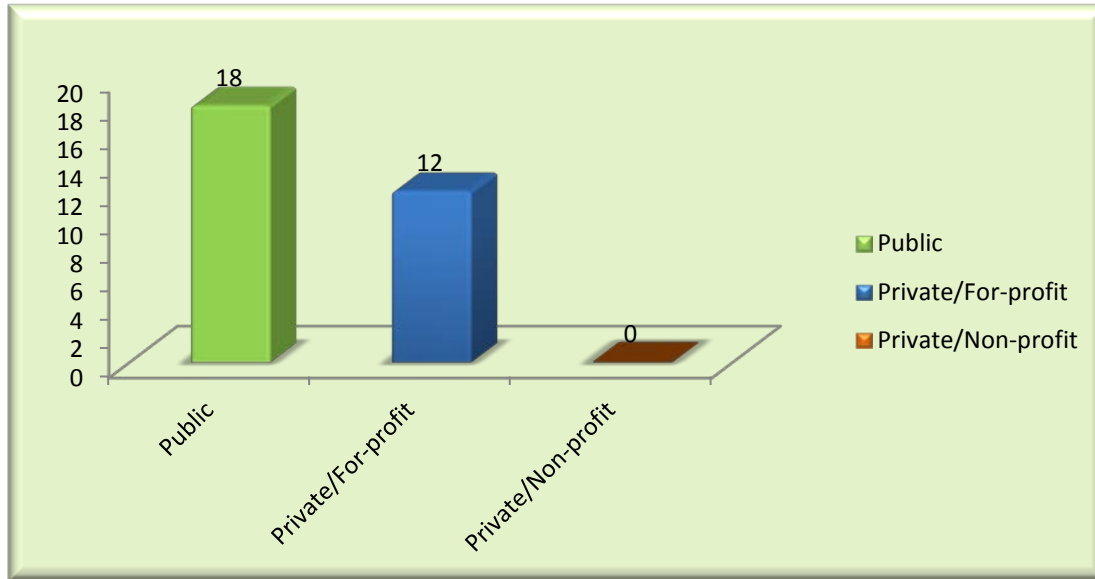
Of the 30 schools who responded to the survey, 18 were governed by public institution, and 12 are governed by a Private/For-profit institution.

FIGURE 3. LPN ACCREDITATION TYPE
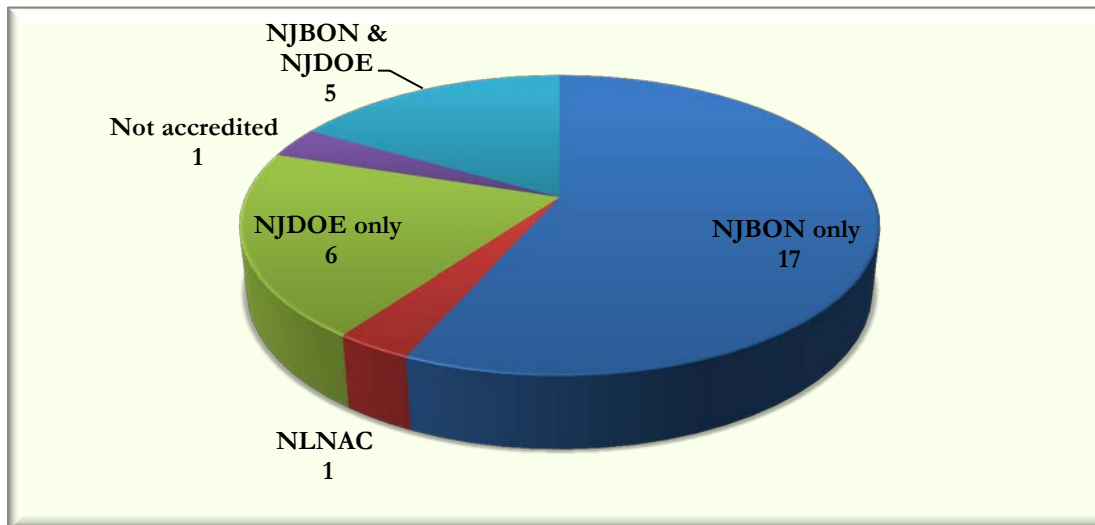
In New Jersey the LPN programs are accredited by at least one of the following: 1) New Jersey Board of Nursing (NJBON). 2) New Jersey Department of Education (NJDOE). 3) National League for Nursing Accrediting Commission (NLNAC). 4) Accrediting Council for Independent Colleges & Schools (ACICS).

LPN PROGRAMS FORMAT

FIGURE 4. LPN PROGRAMS STRUCTURE
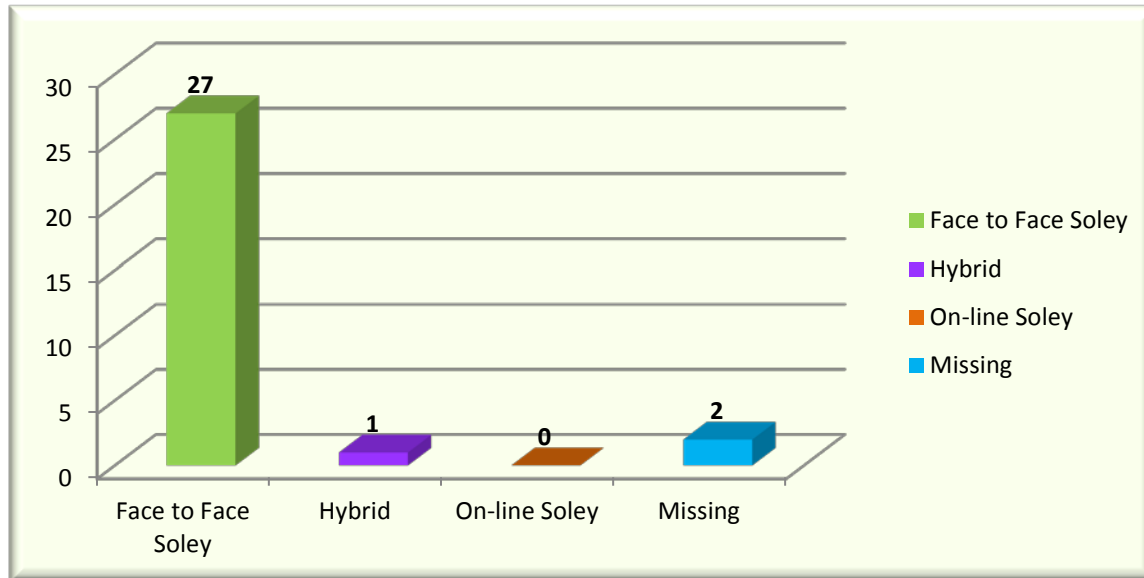
The majority of LPN programs mode of delivery were done face to face.

TABLE 3. PERCENTAGE OF HANDS-ON CLINICAL PRACTICE

CLINICAL PRACTICE	%
Acute care	27.40
Clinics	3.45
Community settings	5.17
Long Term Care	33.48
Long Term Acute Care	5.88
Long Term Subacute	16.83
Office	0.20
Rehab	3.79
Others	3.79

The majority of hands-on clinical practice hours were spent in long term care, followed by acute care

STUDENT APPLICANTS, ADMISSIONS, ENROLLMENTS AND GRADUATES

Table 4. provides details on the number of student applicants, the number of students admitted, the number of students who enrolled and the number of graduates of LPN programs.

TABLE 4. INSTITUTIONAL CAPACITY, ADMISSIONS AND ENROLLMENT OF NEW STUDENTS, AND GRADUATIONS FOR SY 2014

Number of Seats Available	3,569
Number of Qualified Applicants	3,406
Number of Qualified Admitted Applicants	2,617
Number of Admitted who actually enrolled	2,368
Number of New Enrollees	2,368
Number of Graduates	1,575

Qualified applicants were those who met the admission requirements for the LPN program
- There were 3569 seats available for LPNs
- 77% of qualified applicants were admitted
- 91% of those who were admitted enrolled
- 70% of the qualified students were enrolled
- 30 LPN programs reported that a total of 1,575 students' graduated for the 2013-2014 academic year.

FIGURE 5. INSTITUTIONAL CAPACITY - APPLICANTS, AVAILABLE SEATS, QUALIFIED APPLICANT, ADMITTED AND ENROLLMENT TREND ANALYSIS 2013 - 2014
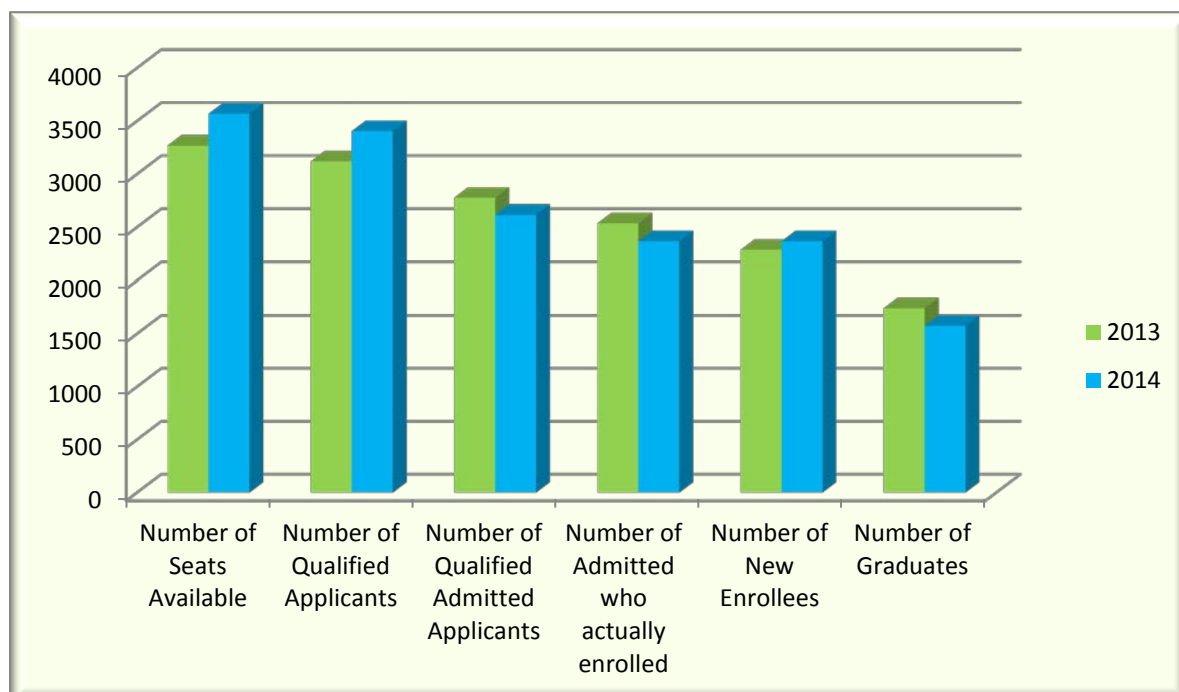
TABLE 5. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED LICENSED PRACTICAL NURSING STUDENTS

Characteristic	LPN N=2709	(%)
Gender		
Female	2373	87.6
Male	335	12.4
Did not disclose	1	0.0
		100.0
Race/Ethnicity		
White/Caucasian	531	19.6
Black/African-American	1408	52.0
Asian	142	5.2
Am Indian/Alaska Native	5	0.2
Hispanic/Latino	369	13.6
Hawaiian/Pacific Islander	25	0.9
Missing/Unknown	89	3.3
Some other race	29	1.1
Two or more races	111	4.1
Did not disclose	0	0.0
		100.0
Age Groups		
17-20	122	4.5
21-25	604	22.3
26-30	652	24.1
31-40	833	30.7
41-50	382	14.1
51-60	104	3.8
61+	5	0.2
Missing/Unknown	7	0.3
Mean Age	32.3	100.0
Total Student Enrollment		

Gender
- The majority (87%) of students enrolled in the LPN programs were female

Race/Ethnicity (Highest to lowest enrollment)
- Black/African-American 52%
- White/Caucasian 19.6%
- Hispanic/Latino 13.6%
- Asian 5.2%
- Hawaiian/Pacific Islander 0.9%
- Am Indian/Alaska Native 0.2%

Age
- The average age for an LPN students is 32.3 years
- The predominant age group of 30.7% is 31-40 years

TABLE 6. DEMOGRAPHIC CHARACTERISTICS OF ENROLLED PRE-LICENSURE STUDENTS TRENDS ANALYSIS 2013-2014

Race/Ethnicity	2013	2014
White/Caucasian	380	531
Black/African-American	1378	1408
Asian	231	142
Hawaiian/Pacific Islander		25
Am Indian/Alaska Native	5	5
Hispanic/Latino	372	369
Missing/Unknown	171	89
Some other race	-	29
Two or more races	-	111
Did not disclose	-	0
Age of LPN enrollees	**2013**	**2014**
17-20	132	122
21-25	562	604
26-30	649	652
31-40	748	833
41-50	336	382
51-60	79	104
61+	4	5
Missing/Unknown	27	7

NURSING FACULTY PART & FULL TIME POSITIONS AND DEMOGRAPHIC

Table 8 lists the number of faculty employed in all the LPN nursing programs.

TABLE 8. NUMBER OF FULL-TIME AND PART-TIME NURSING FACULTY POSITIONS FILLED AND VACANT BY PROGRAM TYPE

Faculty Positions	LPN
Full-time position vacancies (%)	6
Full-time faculty employed	152
Part-time position vacancies (%)	22
Part-time faculty employed	278

- There is a total of 152 full time faculty and 3.8% vacancy rate.
- There is a total of 278 part time faculty and a 7.3% vacancy rate.

TABLE 9. DEMOGRAPHIC CHARACTERISTICS OF FULL-TIME AND PART-TIME NEW JERSEY NURSING FACULTY

Characteristic	FT No.	(%)	PT No.	(%)
Gender		152		278
Male	21	13.8	28	10.1
Female	131	86.2	250	89.9
Did not disclose	0	0.0	0	0.0
		100.0		100.0
Faculty Age		152		278
Age 30 or younger	4	2.6	11	4.0
Age 31-40	17	11.2	42	15.1
Age 41-50	34	22.4	93	33.5
Age 51-55	33	21.7	62	22.3
Age 56-60	33	21.7	37	13.3
Age 61-65	17	11.2	20	7.2
Age 66-70	4	2.6	6	2.2
Age 71 and older	5	3.3	5	1.8
Missing/Unknown	5	3.3	2	0.7
Mean Age	49.4	100.0	48.3	100.0
Race/Ethnicity	152		278	
White/Caucasian	96	63.2	139	50.0
Black/African-American	36	23.7	68	24.5
Asian/Pacific Islander/Hawaiian	13	8.6	53	19.1
Am Indian/Alaska Native	0	0.0	0	0.0
Hispanic/Latino	7	4.6	17	6.1
Some other race	0	0.0	1	0.4
Two or more races	0	0.0	0	0.0
Did not disclose	0	0.0	0	0.0
		100.0		100.0
Highest level of education		152		238
Associate Degree	4	2.6	5	1.8
Baccalaureate	64	42.1	141	50.7
Non-nursing Baccalaureate	3	2.0	6	2.2
Master	70	46.1	109	39.2
Non-nursing Master	8	5.3	11	4.0
PhD	2	1.3	3	1.1
DNP	1	0.7	1	0.4
Other Doctorate	0	0.0	0	0.0
Non-nursing	0	0.0	2	0.7
Missing/Unknown	0	0.0	0	0.0
Total Faculty	**152**	**100.0**	**278**	**100.0**

- In the LPN programs, 13.8% of the full time faculty and 10.1% of the part time faculty are male.
- The age of the faculty is similar among the full time and part time faculty members.
    o The average age for the full time faculty is 49.4 years old.
    o The average age for part time faculty is 48.3 years old.
- Among fulltime faculty 63.2% are white in comparison to a 4.6% Hispanic/Latino
- and among the part time faculty 50.0% are white in comparison to a 6.1% Hispanic/Latino
- 5.3% of full-time faculty and 4.0% of the part time faculty have non-nursing Masters degree.
- Full time and part time faculty with a master degree as highest level of education 46.1% and 39.2% respectively.
- Full time and part time faculty with doctorate as highest level of education 1.3% and 1.1% respectively.

TABLE 10. DEMOGRAPHIC FULL & PART TIME FACULTY RACE/ETHNICITY TREND ANALYSIS : 2013 – 2014

Year	2013		2014	
Race/Ethnicity	Full-time	Part-time	Full-time	Part-time
White/Caucasian	90	120	96	139
Black/African-American	29	60	36	68
Asian/Pacific Islander/Native Hawaiian	12	33	13	53
Am Indian/Alaska Native	0	6	0	0
Hispanic/Latino	8	19	7	17
Some other race	-	-	0	1
Two or more races	-	-	0	0
Did not disclose	-	-	0	0
Missing/Unknown	0	0	0	0
Age	Full-time	Part-time	Full-time	Part-time
Age 30 or younger	8	8	4	11
Age 31-40	22	40	17	42
Age 41-50	34	87	34	93
Age 51-55	28	51	33	62
Age 56-60	27	30	33	37
Age 61-65	13	14	17	20
Age 66-70	3	4	4	6
Age 71 and older	4	4	5	5
Missing/Unknown			5	2

LIMITATIONS

1. Unique identifiers for students applying are not captured with current methodology, therefore the number of qualified applicants could have duplicates where students apply to multiple schools and are accepted. This has implications for calculations made on those enrolled.

2. Diversity of students across program match state demographics overall, what is not reflected is if the distribution across the counties and settings match the populations being served

GLOSSARY

Admitted Applicants: A count of the individuals who *received official notice from the program that they were invited to begin the nursing program* during the Reporting Period.

ADN/ASN Program, Generic: A program of instruction that requires at least two years of full- time equivalent college academic work generally within a junior or community college, the completion of which results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN. This may also be called a "traditional" curriculum sequence.*

ADN/ASN Program, Bridge: A pre-licensure RN associate degree program with a curriculum sequence for students having *some* formal training in nursing or a related field. Bridge programs typically accelerate the degree completion for students who are licensed as an LPN or paramedic, for example. Completion results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN.

Diploma Program: A program of instruction that requires two to three years of full-time equivalent coursework, usually within a hospital-based structural unit, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an RN.*

DNP Program: A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The doctor of nursing practice degree is the terminal practice degree.*

Fall Term Census Date: Point-in-time questions about faculty and student characteristics, as well as a count of total student enrollment, will use this date. Because these items are not related to a school's production cycle and require a point-in-time count, it is easier for respondents and more relevant for stakeholders if a very recent date is used. It will not be within the reporting period used for production cycle questions. States may select a date within the *most recently started* Fall Term that best suits the structure of their nursing programs. Popular examples include October 1st, October 15th, and the school-specific Fall Term census date at each institution. *The term need not have been completed when the survey is fielded.* For example, a survey fielded in November 2008 may use a fall term census date of October 15, 2008.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the fall semester census date.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full time employment. These faculty may be tenured, tenure-track, or non-tenure track (given that there is a tenure system in the institution).*

Graduates: A count of the number of students who *successfully completed the program requirements* and were *formally awarded the degree* during the Reporting Period.

LPN Program: A program of instruction that requires at least one year of full-time equivalent coursework generally within a high school, vocational/technical school or community/junior college setting, the

completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an LPN/VN. Please combine *all curriculum options or tracks* for your pre-licensure LPN program. For example, if your state collects separate data on *advanced placement CNA-to-LPN program tracks*, please combine it with data on generic or traditional LPN program tracks.*

MSN Program – Clinical Track: A post-licensure master's program with emphasis on advanced clinical practice, including Nurse Practitioner, Nurse Anesthetist, Nurse Midwifery, and Clinical Nurse Specialist tracks. If your state collects separate data on different clinical tracks, please combine them.

MSN Program – Non-clinical Track: A post-licensure master's program with non-clinical emphasis, such as Nurse Educator and Management/Leadership tracks. If your state collects separate data on different non-clinical tracks, please combine them.

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include *only individuals who were still enrolled in a nursing course after the first two weeks of class.*

NCLEX Pass Rate: The percentage of first-time candidates for the National Council Licensure Examination (PN or RN) who pass the exam. This percentage can be computed in any time period that accommodates quarters, such as a fiscal year or calendar year. The National Council of State Boards of Nursing (NCSBN) produces quarterly reports of NCLEX results by program, including the number of first-time candidates and the number who pass. The NCLEX pass rate can be computed by summing the candidates and passers across the necessary quarters before dividing to produce the percentage. NCLEX pass rates for calendar years are computed by the NCSBN.

Other doctoral program: Please combine information for any post-licensure doctoral programs conferring degrees other than the PhD or the DNP.

Part-Time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.*

PhD Program: A post-licensure doctoral program that culminates in the Doctorate of Philosophy in Nursing.

Post-licensure BSN Program (RN-BSN Program): A program for students who are already licensed as RNs but whose highest nursing degree is a diploma or associate's degree. *Do not* include unlicensed students in these counts.

Pre-licensure BSN Program, Generic: A program of instruction to prepare registered nurses that admits students with no previous nursing education, the completion of which results in a baccalaureate degree (e.g., BA, BS, BSN, etc.) with a major in nursing and eligibility to apply for licensure as an RN. The program requires at least four years but not more than five years of full-time equivalent college academic work within in a senior college or university.*

Pre-licensure BSN Program, Second Degree: A program of instruction to prepare registered nurses that admits students with baccalaureate degrees in other disciplines and no previous nursing education and, at completion, awards a baccalaureate degree in nursing and

eligibility to apply for licensure as an RN. The curriculum is designed to be completed in less time than the generic (entry-level) baccalaureate program usually through a combination of "bridge"/transition courses.*

Pre-licensure MSN Program (Entry MSN): A program of instruction that admits students with baccalaureate degrees in other disciplines and no previous nursing education. The program prepares graduates for entry into the profession, eligibility to apply for licensure as an RN, and upon completion awards a master's degree (e.g., MSN, MS, MA, etc.) in nursing. *Do not* include licensed students in these counts.*

Qualified Applicants: A count of the individuals who submitted complete applications on time and who *met all institutional requirements* for formal admission to the nursing program during the Reporting Period.

Reporting Period: The most recently completed state-defined twelve-month reporting period. Questions about the production cycle of a nursing program, such as the number of qualified applicants or graduates, will use this one-year time frame. States may use a reporting period that best suits their needs. Many currently use the Academic Year, defined as Fall, Spring, and Summer semesters.

Seats for New Students: A count of the total number of seats available for *newly admitted students* during the Reporting Period. If your program does not have a formal limit on seats for new students, please indicate "Unlimited."

Total student enrollment: A count of the number of students enrolled on the fall semester census date. Include students *at all points of the program's curriculum sequence*, including newly enrolled, continuing, and students in their final semester or year.

* Source: Interagency Collaborative on Nursing Statistics (ICONS) – some items adapted to facilitate proper data collection: http://www.iconsdata.org/educationrelated.htm

NEW JERSEY LPN NURSING PROGRAMS

Schools
Atlantic County Institute of Technology
AVTECH Institute of Technology
BA Tech School
Berkley College
Berkley College
Best Care Training Institute
Burlington County Institute of Technology
Camden County College
Camden County Technical School
Cape May County Technical School
Center for Advanced Training and Studies
Cumberland County College
Cumberland County Technical Education Center
Eastwick
Eastwick
Essex County College
Essex County Vocational/Technical School
Holy Name Medical Center School of Practical Nursing
Hudson County Community College
Jersey College
Jersey College
Lincoln Technical Institute
Lincoln Technical Institute
Lincoln Technical Institute
Mercer County Technical School Health Career Center
Merit Technical Institute
Metropolitan Learning Institute
Middlesex County Vocational & School Technical
Monmouth County Vocational School District
Morris County School of Technology
Ocean County Vocational Technical School
Passaic County Technical Institute
Pinelands School of Practical Nursing & Allied Health Inc.
Prism Career Institute
Sierra Allied Health Academy
Union County College

Universal Training Institute
Warren County Technical School

NEW JERSEY LPN NURSING PROGRAMS SURVEY QUESTIONS
ACADEMIC YEAR 2013-2014

*1. Name of your Nursing Program
*2. Contact Information:
School Name: Address: Address 2: City/Town:
State: 6
ZIP:
County:

Website Address Phone Number:
*3. Please list each extension site where the program is offered, the street address, city, county, and zip code where each is located.
Site 1.
Site 2.
Site 3.
Site 4.
Site 5.
Site 6.

*4. Please provide the following information
Dean/Director/Chairperson:
Name:
Title:
Credentials:
Current email address:
Phone Number:

*5. Please identify the registered nurse with his/her nursing credentials currently accountable for administering the nursing education program
Name:
Title:
Credentials:
Current email address:
Phone Number:
*6. Please indicate whether your governing entity is
Public
Private/For-profit
Private/Non-profit
Other (please specify)

*7. Indicate the type of accreditation currently held by your nursing school. Check all that apply:
CCNE
NJBON
NLNAC
NJDOE

Not accredited
Other
Other (please specify)

*8. Please indicate how your programs offered.
Program Type   Online Solely
Face to Face Solely
Hybrid
LPN Program

*9. Using a 3 point scale , please rate how important the following reasons are in explaining why qualified applicants were not offered admission.

	1 - Is not	2 - Is	3 - Is very
Lack of qualified faculty applicants for budgeted positions			
Lack of budgeted faculty positions			
Lack of clinical space			
Limited classroom space			
Other (please specify)			

10.   **Please approximate the percentage (%) of hands-on clinical practice time spent in each of these settings for your program study: *figures need to add up to 100%.**

Acute care
Clinics
Community Settings
Long term care
Long term acute care (LTAC)
Long term Care Sub Acute
Office Practice
Rehabilitation
Other

11.   **Please specify the percentage (%) of clinical practice time spent in skills lab, simulated**
instruction and hands on clinical practice over the course of the program. ***figures need to add up to 100%.**
Skill lab
Simulation lab
Hand on
Other please specify

12a. Enter the number of Available _Seats_ for _New_ students for academic year 2013 - 2014. Consider only a 1 year timeframe.

*12b. Enter the number of _QualifiedApplicants_ for the academic year 2013 - 2014.

*12c. Enter the number of _AdmittedApplicants_ for the academic year 2013 - 2014.

*12d. Enter the number of _NewEnrollees_ for the academic year 2013 - 2014.

*14. Please indicate your nursing education program's length of curriculum in calendar months for full time plan of study/per program time. *Do not include nursing prerequisite courses taken prior to admission to the nursing program

*15. Enter the number of _Graduates_ for the academic year 2013 - 2014.

*16. What percentage of your students found employment as LPNs in the below periods (post graduation)?

0-3 Months

3-6 Months

6-9 Months

>9 months Do not track

*17. What is the average time to degree completion for the full time programs you offer?

*19. Enter the _Totalnumber_ of students enrolled as of October 15, 2014. Include new enrollees.

*20. Enter the total number of students enrolled by _gender_ in your LPN as of October 15, 2014. -

Female Male

Did not disclose gender

*21. Enter the total number of all students enrolled in your LPN program by _race/ethnicity_ as of October 15, 2014. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native Asian

Black/African American

Native Hawaiian or Other Pacific Islander White/Caucasian

Hispanic/Latino Some other race Two or more races Did not disclose

*22. Enter the total number of all students enrolled in your LPN program by _Age_ as of October 15, 2014. The sum of all numbers must equal total enrollment for this program.

Age 17-20

Age 21-25

Age 26-30

*23a. Enter the total number of _Facultyemployed_ in your programs as of October 15, 2014.

Full-time Part-time

*23b. Enter the total number of _Vacantfacultypositions_ that are being actively recruited as of October 15, 2014.

Full-Time Part-Time

*24a. Enter the total number of your _Full-timefaculty_ by _highestlevelofeducation_ as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing Diploma Baccalaureate Degree in Nursing

Non-nursing Baccalaureate Degree

Masters Degree in Nursing Non-nursing

Masters Degree

PhD in Nursing

Doctorate of Nursing Practice Other Doctorate in Nursing

Non-nursing doctorate

Missing/Unknown

*24b. Enter the total number of your _Part-time/Adjunctfaculty_ by _highestlevelof education_ as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.

Associate Degree in Nursing/Nursing Diploma

Baccalaureate Degree in Nursing

Non-nursing Baccalaureate Degree

Masters Degree in Nursing

Non-nursing Masters Degree

PhD in Nursing

Doctorate of Nursing Practice

Other Doctorate in Nursing

Non-nursing doctorate

Missing/Unknown

*25a. Enter the total number of your _Full-timefaculty_ by _gender_ as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Male

Female

Did not disclose

*25b. Enter the total number of your _Part-time/Adjunctfaculty_ by _gender_ as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty.

Male

Female

Did not disclose

New Jersey Educational Capacity Survey Practical Nursing 2014

*26a. Enter the total number of your _Full-timefaculty_ by _race/ethnicity_ as of October 15, 2014.The sum of all numbers must equal the total number of FT and PT faculty.

American Indian or Alaska Native

Asian

Black/African American

Native Hawaiian or Other Pacific Islander

White/Caucasian

Hispanic/Latino

Missing/Unknown

Some other race

Two or more races

Did not disclose

*26b. Enter the total number of your _Part-time/Adjunctfaculty_ by _race/ethnicity_ as of October 15, 2014.The sum of all numbers must equal the total number of FT and PT faculty.

American Indian or Alaska Native

Asian

Black/African American

Native Hawaiian or Other Pacific Islander

White/Caucasian

Hispanic/Latino
Missing/Unknown
Some other race
Two or more races
Did not disclose

*27a. Enter the total number of your _Full-time faculty_ by _Age_ category as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

New Jersey Educational Capacity Survey Practical Nursing 2014
*27b. Enter the total number of your _Part-time/Adjunctfaculty_ by _Age_ category as of October 15, 2014. The sum of all numbers must equal the total number of FT and PT faculty
*28. Please use this space for comments about any section of this survey
29. Survey Completion and Submission
Person submitting survey
*I am certifying that all data contained in this report are correct and complete to the best of my knowledge. I am aware that any changes I would like to make to this data must be submitted no later than December 16, 2014.
Name of the dean/director certifying

*Do you agree to have your individual school data publically available on either the NJCCN or NJNI website?
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older Missing/Unknown
*2
Name:
Email Address: Phone Number:
Yes
No