NEW JERSEY
ANNUAL NURSING PROGRAMS
EDUCATIONAL CAPACITY REPORT
ACADMIC YEAR 2014 – 2015

Data Summary and Historical Trend Analysis

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INTRODUCTION

The New Jersey Collaborating Center for Nursing (the Center) is the primary source for data on New Jersey's nurse workforce. The Center also serves as a catalyst for the implementation of innovative education and practice models. To that end, the Center's conducts an annual survey of all nursing schools on behalf of the New Jersey State Board of Nursing in an effort to monitor enrollment and graduation trends as well as demographics of both students and faculty. This report includes our findings from a survey conducted in the 2014 – 2015.

VISION

To be the dominant voice on nursing workforce solutions for New Jersey citizens.

MISSION

- Ensure that competent, future oriented, diverse nursing providers are available in sufficient numbers and preparation to meet the demand of the evolving healthcare system in New Jersey
- Transform the healthcare system through research and innovative model programs
- Create a central repository for education practice and research related to the nursing workforce
- Engage academic/practice partners, inter-professional colleagues, government and legislative agencies, consumers, business and industry in workforce solutions
- Promote a positive image for nursing

METHODS

An email letter describing the purpose of the New Jersey Educational Capacity Survey was sent to the dean of each program and as a portable document file (PDF) of the questionnaire. The questionnaire included all items from the nurse minimum data set (N-MDS) as outlined by the Forum of Nurse Workforce Centers. Additional questions were added to provide additional context. Data were reviewed for completeness and consistency. When discrepancies in the data were found, the school was contacted for clarification.

A Brief Comparison of the Residents of New Jersey to the Rest of the Country:

There is greater racial diversity within New Jersey than there is in the United States as a whole. When compared to the United States, a smaller proportion of New Jersey residents identified themselves as White alone, not Hispanic or Latino, and a greater proportion of New Jersey residents identified themselves as being Hispanic or Latino, Black or African American, or Asian.

TABLE 1. DEMOGRAPHICS COMPARISON		
RACE	NEW JERSEY	UNITED STATES
White alone, not Hispanic or Latino	56.2%	64.6%
Hispanic or Latino	19.7%	17.6%
Black or African American	14.8%	13.3%
American Indian or Alaska Native	0.6%	1.2%
Asian	9.7%	5.6%
Native Hawaiian or Other Pacific Islander	0.1%	0.2%
Two or More Races	2.1%	2.6%

(UNITED STATES CENSUS BUREAU, 2015)

When compared to the United States as a whole, New Jersey also has a higher rate of high school and college graduation. The percentage of New Jersey residents with a high school degree is 2.1% greater than that of the United States overall. Likewise, the percentage of New Jersey residents with a Baccalaureate degree is 7.1% greater.

TABLE 2. EDUCATION COMPARISON		
EDUCATION	NEW JERSEY	UNITED STATES
High School degree or higher, percentage of persons 25+	88.4%	86.3%
Baccalaureate Degree or higher, percentage of persons 25+	36.4%	29.3%

(UNITED STATES CENSUS BUREAU, 2015)

NEW JERSEY NURSING PROGRAM CHARACTERISTICS

This report includes data for the 44 registered nursing RN programs, consisting of pre-licensure and post-licensure RN programs in New Jersey for the 2014-2015 academic school year.

There are 44 **nursing schools that offer pre-licensure programs** – those programs include:

- Diploma **(7)**

- Associate Degree in Nursing **(19)**
    - ADN Generic
    - ADN Bridge

- Bachelor of Science in Nursing **(18)**
    - Generic BSN
    - Accelerated BSN

- Pre-licensure MSN **(1)**

17 of the 44 **nursing schools offer post-licensure programs** – those programs include:

- RN-to-BSN **(16)**

- Master's in Nursing **(13)**
    - MSN clinical
    - MSN non-clinical

- Doctor of Nursing Practice (DNP) **(8)**

- Doctor of Philosophy (PhD) **(3)**

TABLE 3. LENGTH OF PROGRAMS	
PROGRAM TYPE	**LENGTH OF PROGRAM**
Diploma	15 - 24 months
ADN Generic	15 - 27 months
ADN Bridge	9 - 18 months
BSN Generic	18 - 48 months
Accelerated BSN	12 - 24 months

FIGURE 1. NURSING SCHOOL DISTRIBUTION BY COUNTY

| Baccalaureate |
| Associate's Degree |
| Diploma |
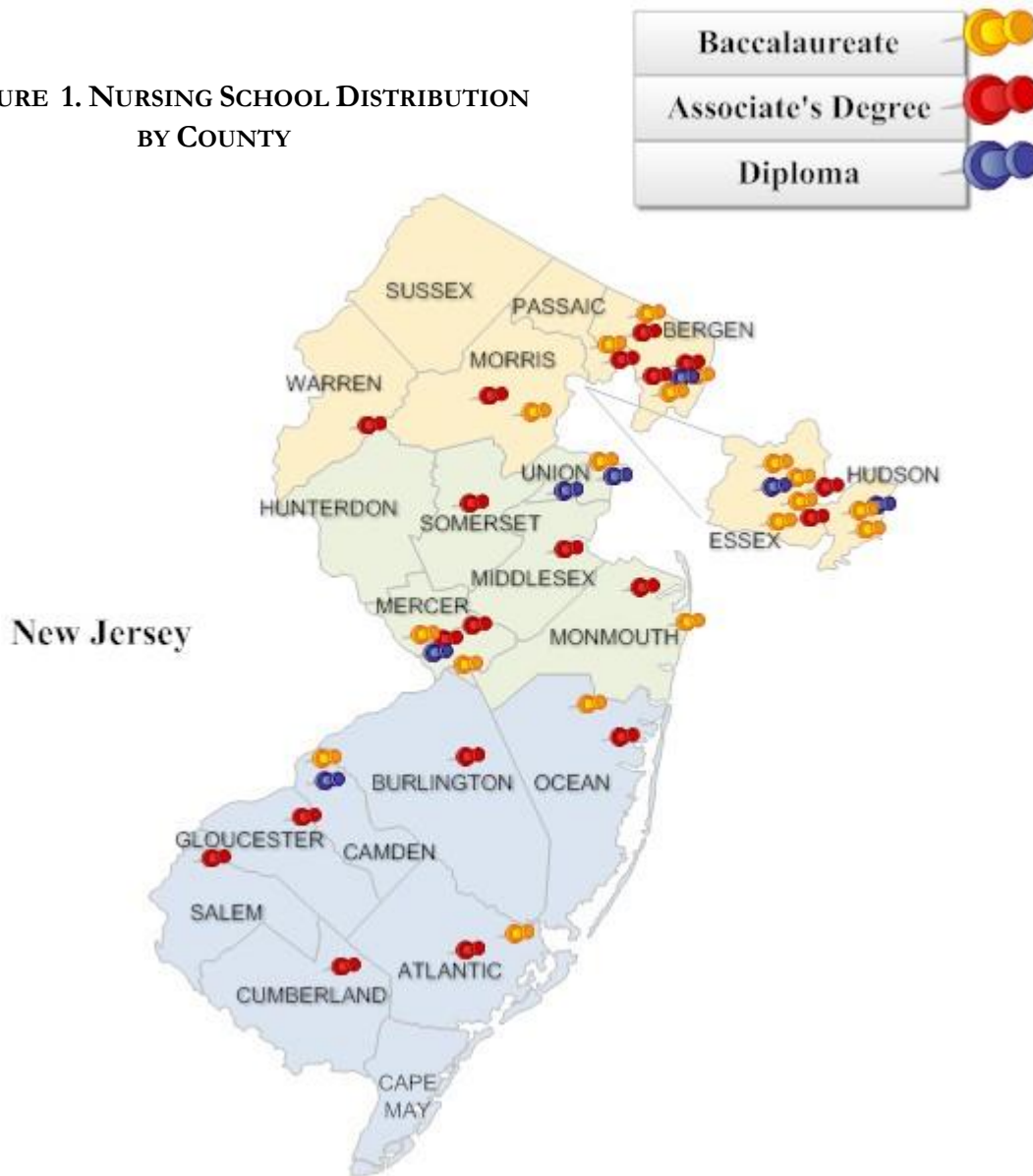
PROGRAMS LOCATION			
2	in Atlantic County	1	in Middlesex County
7	in Bergen County	2	in Monmouth County
1	in Burlington County	2	in Morris County
2	in Camden County	2	in Ocean County
1	in Cumberland County	2	in Passaic County
7	in Essex County	1	Salem County
1	in Gloucester	1	in Somerset County
3	in Hudson County	3	in Union County
5	in Mercer County	1	in Warren County

TABLE 4. GOVERNING ENTITY ANALYSIS			
	DIPLOMA	**ASSOCIATE DEGREE**	**BACCALAUREATE**
Public	0	15	9
Private/For-profit	0	4	0
Private/Non-profit	7	0	9
Total	7	19	18

Of the 18 Baccalaureate schools, 9 are governed by public institutions and 9 are governed by a private/non-profit. Of the 19 Associate Degree schools, 15 are governed by a public entity and 4 are governed by private/for-profit. All the diploma schools are governed by a private/non-profit entity.

FIGURE 2. ACCREDITATION OF RN PROGRAMS
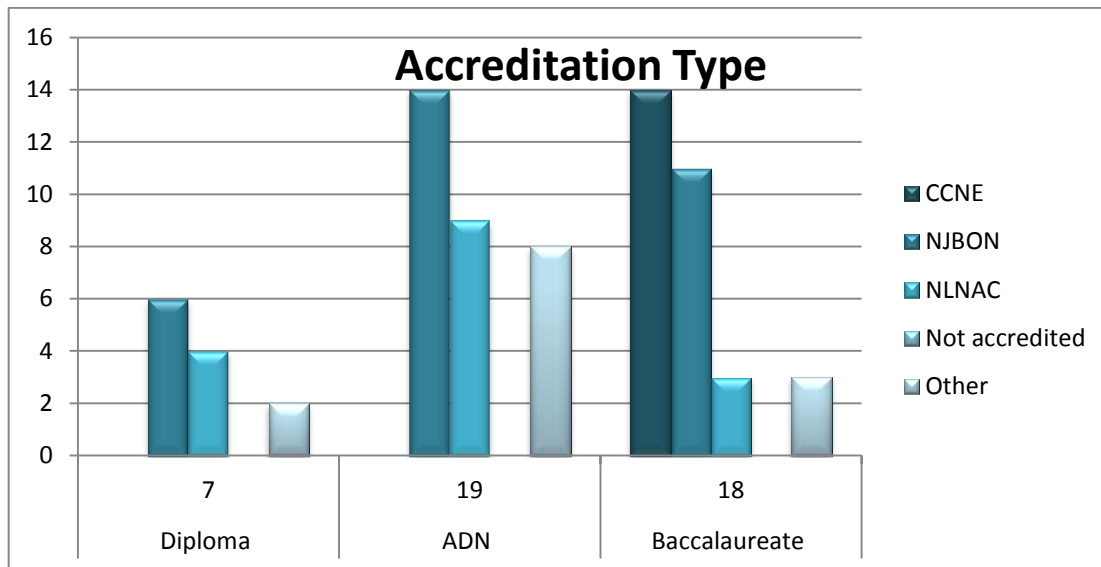
Note: Other includes ACME (midwifery) and COA (anesthesiology), Council on Occupational Education

In New Jersey, there are 44 accredited schools. Diploma, Associate Degree and Baccalaureate Degree schools are accredited by at least one of the following: (1) the Commission on Collegiate Nursing Education (CCNE); (2) New Jersey Board of Nursing (NJBON); and/or (3) the National League for Nursing Accrediting Commission (NLNAC).

NURSING PROGRAMS FORMAT

FIGURE 3. PROGRAMS STRUCTURE
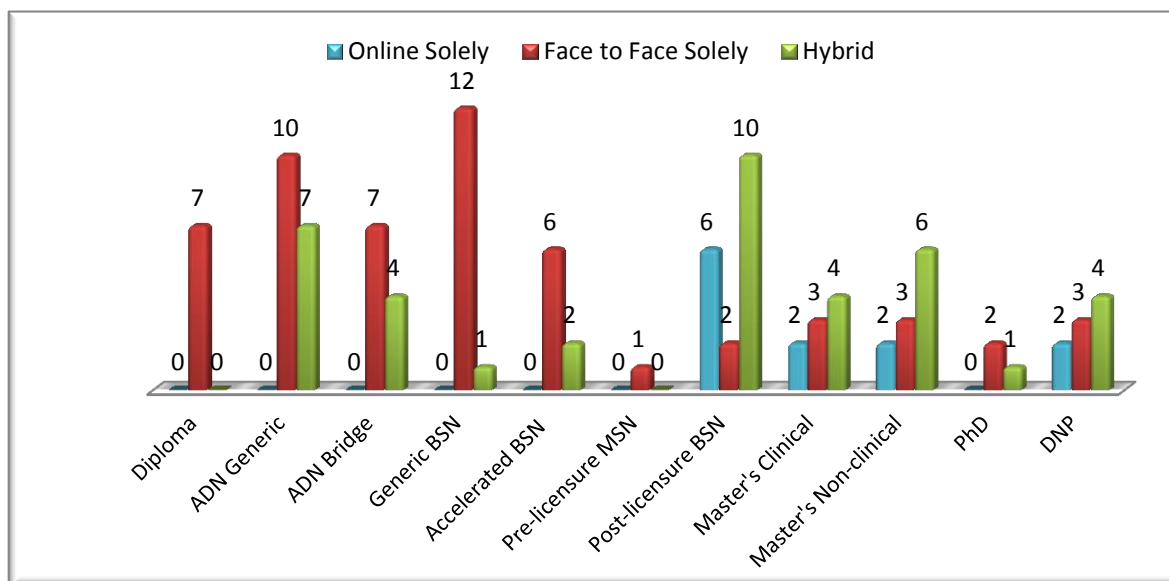
The majority of pre-licensure programs mode of content delivery is face to face. The majority of post-licensure programs mode of delivery is primarily through an on-line format.

TABLE 5. PERCENTAGE OF HANDS-ON CLINICAL PRACTICE			
PROGRAM TYPE			
	Diploma	ADN	Baccalaureate
	%	%	%
Acute care	81.30	77.78	67.10
Clinics	3.57	1.26	4.80
Community Settings	6.40	3.37	13.88
Long term care	3.77	8.32	4.40
Long term acute care	1.53	1.74	2.34
Long term care sub-acute	1.20	4.37	2.59
Office practice	0.00	0.00	0.00
Rehabilitation	2.15	2.58	3.41
Other	0.00	0.58	1.47
Total	**100.00**	**100.00**	**100.00**

The majority of hands-on clinical practice hours are spent in acute care, followed by a community setting.

PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS

Pre-licensure programs are those that prepare students for the **initial** National Council Licensure Examination (NCLEX-RN) that leads to licensure as a registered nurse.

TABLE 6. QUALIFIED PRE-LICENSURE STUDENT APPLICANTS, ADMISSIONS, AND ENROLLMENTS						
	Program Type					
	Diploma	ADN Generic	ADN Bridge	Baccalaureate	Pre-Licensure MSN	Total
	n = 7	n = 15	n = 12	n = 23	n = 1	n = 58
Number of RN seats available	1,028	1,646	811	1823	40	5,348
Number qualified applicants	1,421	3,020	1,323	4739	28	10,531
Number qualified applicants admitted (%)	995(70.0)	1,580(52.3)	680(51.4)	3,684(77.7)	28(100)	6,967(66.2)
New enrollees (%)	933(93.8)	1,530(96.8)	650(95.3)	1,544(41.9)	20(71.4)	4,677(67.1)

There were 2 new ADN programs that opened in 2015.

Table 6 provides details on the number of student applicants, the number of students admitted, and the number of students who enrolled in any of the 58 programs that lead to licensure as a registered nurse (RN). Qualified applicants were those who met the admission requirements for the pre-licensure RN program. Of the 10,531 qualified applicants, 66% (n=6,967) were admitted to an RN program. Of those admitted students, 67% (n=4,677) enrolled in the program to which they were admitted.

Enrollment rates are highest for qualified applicants to ADN Generic programs 97% (n=1,530) and ADN Bridge programs 95% (n=650). However, admission rates are lowest for the same programs, with 52% (n=1,580) admission for qualified applicants to ADN Generic programs and 51% (n=680) admission for qualified applicants to ADN Bridge programs.

TABLE 7. ADMITTED AND ENROLLMENT TREND ANALYSIS 2012-2015				
Year	2012	2013	2014	2015
Number of RN seats available	4977	4797	5030	5348
Number qualified applicants	9320	8347	9465	10531
Number qualified applicants admitted	5717	5670	5961	6967
New enrollees	4211	4211	4477	4677

The trend demonstrates an increase in the number of seats available, the number of qualified applicants, qualified applicants admitted over the past 5 years

TABLE 8. PRE-LICENSURE ENROLLMENTS AND DEMOGRAPHICS						
	Program Type					
	Diploma	**ADN Generic**	**ADN Bridge**	**BSN Generic**	**Accelerated BSN**	**Pre-licensure MSN**
Characteristic	**N=2971(%)**	**N=2689(%)**	**N=671(%)**	**N=3719(%)**	**N=578(%)**	**N=41**(%)
Gender						
Female	2540(85.5)	2226(82.8)	588(87.6)	3206(86.2)	484(83.7)	36(87.8)
Male	429(14.1)	414(15.4)	83(12.4)	513(13.8)	94(16.3)	5(12.2)
Did not disclose	2(0.1)	49(1.8)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Race/Ethnicity						
White/Caucasian	637(21.4)	1491(55.4)	115(17.1)	1804(48.5)	271(46.9)	6(14.6)
Black/African-American	935(31.5)	354(13.2)	394(58.7)	488(13.1)	78(13.5)	19(46.3)
Asian/Pacific Islander	276(9.3)	227(8.4)	47(7.0)	581(15.6)	68(11.8)	8(19.5)
Am Indian/Alaska Native	22(0.74)	8(0.3)	3(0.4)	4(0.1)	0(0.0)	1(2.4)
Hispanic/Latino	761(25.6)	338(12.6)	75(11.2)	507(13.6)	73(12.6)	0(0.0)
Native Hawaiian/Pacific Islander	26(0.9)	17(0.6)	6(0.9)	15(0.4)	1(0.2)	1(2.4)
Some other race	43(1.4)	26(1.0)	1(0.1)	51(1.4)	19(3.3)	0(0.0)
Two or more races	28(0.9)	48(1.8)	17(2.5)	98(2.6)	19(3.3)	2(4.9)
Did not disclose	243(8.2)	179(6.7)	13(1.9)	171(4.6)	49(8.5)	4(9.8)
Age Groups						
17-20	333(11.2)	209(7.8)	1(0.1)	1898(51.0)	0(0.0)	0(0.0)
21-25	893(30.1)	842(31.3)	60(8.9)	1309(35.2)	217(34.3)	12(29.3)
26-30	681(22.9)	619(23.0)	171(25.5)	198(5.3)	206(32.5)	26(63.4)
31-40	707(23.8)	621(23.1)	259(38.6)	108(2.9)	131(20.7)	3(7.3)
41-50	289(9.7)	256(9.5)	123(18.3)	54(1.5)	42(6.6)	0(0.0)
51-60	56(1.9)	67(2.5)	30(4.5)	11(0.3)	23(3.6)	0(0.0)
61+	4(0.1)	5(0.2)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Missing/Unknown	8(0.3)	70(2.6)	27(4.0)	141(3.8)	14(2.2)	0(0.0)
Mean Age	29.1	30.2	21.6	25.2	30.0	27.1
Total Student Enrollment	**2971(100)**	**2689(100)**	**671(100)**	**3719(100)**	**578 (100)**	**41(100)**

Note: Mean age is calculated by weighted averaging median values within each range
In this survey options for race and ethnicity included some other race; two or more races; or did not disclose.

Race/Ethnicity (Highest to Lowest)

- Diploma Programs
  - 31.5% Black, 25.6% Hispanic, 21.4% White
- ADN Generic Programs
  - 55.4% White, 13.2% Black, 12.6% Hispanic
- ADN Bridge Programs
  - 58.7% Black, 17.1% White, 11.2% Hispanic
- BSN Generic Programs
  - 48.5% White, 15.6% Asian, 13.6% Hispanic, 13.1% Black
- Accelerated BSN Programs
  - 46.9% White, 13.5% Black, 12.6% Hispanic, 11.8% Asian
- Pre-licensure MSN Programs
  - 46.3% Black, 19.5% Asian, 14.6% White

TABLE 9. PRE-LICENSURE DEMOGRAPHIC CHARACTERISTICS TRENDS ANALYSIS 2012-2015				
Pre-Licensure Total Enrollment by program 2012-2015				
Program Type	**2012**	**2013**	**2014**	**2015**
BSN	3497	3317	3661	3719
Accelerated BSN	737	773	663	578
Associate Degree	3387	3182	3850	3360*
Diploma	3137	2983	3018	2971
Pre-licensure Master's	46	46	51	41
Total	**10,804**	**10,301**	**11,213**	**10,669***
Race/Ethnicity of Pre-Licensure Enrollees 2012-2015				
Race/Ethnicity	**2012**	**2013**	**2014**	**2015**
White/Caucasian	5004	4739	4368	4324
Black/African-American	2259	2244	2561	2268
Asian/Pacific Islander	1612	1394	1145	1207
Am Indian/Alaska Native	43	34	38	39
Hispanic/Latino	1840	1784	1680	1754
Native Hawaiian/Other Pacific	-	-	215	66
Some other race	-	-	182	140
Two or more races			166	212
Did not disclose	-	-	858	659
Missing/Unknown	-	-	-	-
Age of Pre-Licensure Enrollees 2012-2015				
Age	**2012**	**2013**	**2014**	**2015**
17-20	1945	2231	2112	2443
21-25	3567	3248	3323	3314
26-30	1980	1695	1763	1912
31-40	2038	1844	1943	1788
41-50	933	919	963	768
51-60	244	238	277	173
61+	15	20	17	10
Missing/Unknown	-	-	815	261

* Please note that there has been a shift in the pre-licensure enrollment due to poor NCLEX scores for one school provisionally accredited Bridge RN program failed to achieve the Board of Nursing full accreditation.

NCLEX-RN Pass Rate

TABLE 10. NCLEX PASS RATE OF FIRST-TIME CANDIDATES						
	PROGRAM TYPE					
	Diploma	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
Mean	81.8%	83.6%	78.4%	75.4%	84.8%	91.7%
Max	97.0%	100.0%	100.0%	91.3%	100.0%	91.7%
Min	65.5%	71.1%	33.3%	62.8%	50.0%	91.7%

This table shows the percentage of first-time candidates that passed the National Council Licensure Examination (NCLEX-RN) for registered nurses. This data is self-reported by schools to the NJCCN according to **fiscal year**.

- The NCLEX RN passing standard was raised as of 4/1/13 by the National Council of State Boards of Nursing (NCSBN).
- The average NCLEX pass rate for a Diploma school is 82%.
- The average NCLEX pass rate for an ADN Generic Program is 84%.
- The average NCLEX pass rate for a BSN Generic Program is 75% compared to the Accelerated BSN Program pass rate of 85%.

TABLE 11. NCLEX PASS RATE ACCORDING TO NJ BOARD OF NURSING				
	PROGRAM TYPE			
	Diploma	ADN	BSN	MSN
Mean	76.4%	80.0%	77.0%	88.9%
Max	97.0%	100.0%	100.0%	88.9%
Min	36.0%	34.5%	42.9%	88.9%

This table shows the percentage of candidates that passed the National Council Licensure Examination (NCLEX-RN) for registered nurses. This data is reported by schools to the New Jersey Board of Nurses according to **calendar year**.

TABLE 12. NUMBER OF PRE-LICENSURE GRADUATES					
PROGRAM TYPE					
Diploma	ADN Generic	ADN Bridge	BSN Generic	Accelerated BSN	MSN
N = 7	N = 15	N = 12	N = 14	N=9	N=1
457	1002	522	788	368	24
14%	**48%**			**37%**	

A total of 3,161 students graduated from the pre-licensure RN program during the academic 2014-2015 academic year.

TABLE 13. PRE-LICENSURE GRADUATES TREND 2012-2015				
Program Type	**2012**	**2013**	**2014**	**2015**
BSN	777	753	667	788
Accelerated BSN	420	486	500	368
Associate Degree	1,363	1,413	1,372	1,524
Diploma	515	513	523	457
MSN		20	15	24
Total	**3075**	**3185**	**3077**	**3161**

This table represents the number of *pre-licensure program graduates*; there has not been a significant change in graduates since last year's report.

Post-Licensure Student Applicants, Admissions, and Enrollments

TABLE 14. POST-LICENSURE APPLICANTS AND ADMISSION					
	PROGRAM TYPE				
	RN-to-BSN	**MSN**	**DNP**	**PhD**	**Total**
	N=16	**N=13**	**N=8**	N=3	**N=40**
Number of seats available	4063	843	155	48	5109
Number of qualified applicants	1791	619	322	43	2775
Number of qualified applicants admitted (%)	1747(97.5)	587(94.8)	322(100)	19(44.2)	2675(96.4)
Number admitted who actually enrolled (%)	1188(68.0)	491(83.6)	263(81.7)	17(89.5)	1932(72.2)

Note: MSN includes clinical and non-clinical tracks.
4 Schools reported an unlimited amount of RN-BSN seats. To adjust for this, we included the maximum number reported by other schools. Also for the Master's program, 2 schools reported unlimited so we again took the maximum number reported by other schools

- There were 4,063 seats available for RN-BSN applicants. Of the 97.5% (n=1747) qualified applicants who were admitted, 68% (1,188) were enrolled.
- There were 843 seats available for MSN applicants, with 619 qualified applicants. Of the 95% (n=587) qualified applicants who were admitted, 84% (n=491) were enrolled.
- There were 155 seats available for DNP applicants, with 322 qualified applicants. Of the 100% (n=322) qualified applicants who were admitted, 82% (n=263) were enrolled.
- There were 48 seats available for nursing PhD applicants, with 43 qualified applicants. Of the 44% (n=19) of qualified applicants who were admitted, 90% (n=17) were enrolled.
- There were more six times as many candidates admitted to a DNP program compared to the PhD program during this period.
- There were sufficient seats for all post-licensure programs.

TABLE 15. POST-LICENSURE APPLICANTS, ADMISSION AND ENROLLMENT TREND 2012-2015				
	2012	**2013**	**2014**	**2015**
Number of seats available	3831	4039	6590	5109
Number qualified applicants	3829	5628	3989	2775
Number qualified applicants admitted	3313	5027	3739	2675
Number admitted who actually enrolled	3095	3055	2900	1932

TABLE 16. POST-LICENSURE NUMBER OF GRADUATES				
PROGRAM TYPE				
RN-to-BSN	**MSN clinical**	**MSN non-clinical**	**DNP**	**PhD**
N = 16	**N= 8**	**N= 11**	**N=8**	**N=3**
1068	422	179	93	14

Note: There are 6 schools which offer both clinical and non-clinical Master's program in Nursing.

- A total of 1,776 students graduated from a post-licensure program during the 2014-2015 academic year.

TABLE 17. POST-LICENSURE GRADUATES TREND 2012 - 2015				
Program Type	2012	2013	2014	2015
RN-BSN	579	693	926	1068
MSN	596	642	634	601
DNP/PhD	164	82	85	107
TOTAL	1339	1417	1645	1776

- The number of RN to BSN graduates continues to follow an upward trend since 2012.

TABLE 18. POST-LICENSURE PROGRAM ENROLLMENTS AND DEMOGRAPHICS					
	PROGRAM TYPE				
	RN-to-BSN	MSN clinical	MSN non-clinical	DNP	PhD
Characteristic	N=3602(%)	N=1268 (%)	N=792 (%)	N=589 (%)	N=117(%)
Gender					
Female	3243 (90.0)	1147 (90.5)	712 (89.9)	526 (89.3)	81 (92)
Male	357 (9.9)	121 (9.5)	80 (10.1)	63 (10.7)	7 (8.0)
Did not disclose	2 (0.1)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)
Race/Ethnicity					
White/Caucasian	1985 (55.1)	670 (52.8)	381 (48.1)	276 (46.9)	62 (53.0)
Black/African-American	500 (13.9)	202 (15.9)	87 (11.0)	134 (22.8)	26 (22.2)
Asian/Pacific Islander	267 (7.4)	223 (17.6)	81 (10.2)	96 (16.3)	7 (6.0)
American Indian/Alaska Native	4 (0.1)	2 (0.2)	1 (0.1)	2 (0.3)	0 (0.0)
Hispanic/Latino	347 (9.6)	94 (7.4)	52 (6.7)	0 (0.0)	9 (7.7)
Native Hawaiian/ Pacific Islander	26 (0.7)	1 (0.1)	20 (2.5)	0 (0.0)	1 (0.9)
Some other race	17 (0.5)	4 (0.3)	3 (0.4)	4 (0.7)	2 (1.7)
Two or more races	41 (1.1)	4 (0.3)	5 (0.6)	5 (0.8)	0 (0.0)
Did not disclose	415 (11.5)	68 (5.4)	161 (20.3)	23 (3.9)	10 (8.5)
Age					
17-20	7 (0.2)	0 (0)	0 (0.0)	1 (0.2)	0 (0.0)
21-25	317 (8.8)	65 (5.1)	21 (2.7)	29 (4.9)	2 (1.7)
26-30	660 (18.3)	255 (20.1)	119 (15.0)	110 (18.7)	22 (18.8)
31-40	1138 (31.6)	533 (42.0)	189 (23.90)	146 (24.8)	47 (40.2)
41-50	923 (25.6)	291 (22.9)	248 (31.3)	151 (25.6)	32 (27.4)
51-60	479 (13.3)	116 (9.1)	185 (23.4)	101 (17.1)	10 (8.5)
61+	44 (1.2)	6 (0.5)	25 (3.2)	12 (2.0)	4 (3.4)
Missing/Unknown	34 (0.9)	2 (0.2)	5 (0.6)	39 (6.6)	0 (0.0)
Mean Age	26.9	37.1	35.6	36.4	37.9
Total Student Enrollment	3602 (100)	1268 (100)	792 (100)	589 (100)	117 (100)

Note: Mean age is calculated by weighted averaging median values within each range.

Race/Ethnicity (Highest to Lowest)
- RN-to-BSN programs
  - 55.1% White, 13.9% Black, and 9.6% Hispanic
- MSN clinical programs
  - 52.8% White, 17.6% Asian, and 15.9% Black
- MSN non-clinical programs
  - 48.1 % White, 11.0% Black, and 10.2% Asian
- DNP programs
  - 46.9% White, 22.8% Black, and 16.3% Asian
- PhD programs
  - 53.0% White, 22.2% Black, and 7.7% Hispanic

TABLE 19. POST LICENSURE TOTAL ENROLLMENT TREND 2012-2015				
Post-licensure Total Enrollment by program 2012-2015				
Program Type	**2012**	**2013**	**2014**	**2015**
RN-BSN	4776	5016	5727	3602 *
MSN	2551	2481	2407	2060
DNP/PhD	455	535	774	589
Total	**7782**	**8032**	**8908**	**6368**
Race/Ethnicity of Post-licensure enrollees 2012-2015				
Race/Ethnicity	**2012**	**2013**	**2014**	**2015**
White/Caucasian	4801	5016	4898	3647
Black/African-American	1269	1265	1262	1084
Asian/Pacific Islander	889	905	869	736
Am Indian/Alaska Native	22	13	16	10
Hispanic/Latino	801	806	817	608
Native Hawaiian/Other Pacific Islander	-	-	80	55
Some other race	-	-	65	34
Two or more races	-	-	70	58
Did not disclose	-	-	831	736
Missing/Unknown	-	-	-	-
Age of Post-licensure enrollees 2012-2015				
Age	**2012**	**2013**	**2014**	**2015**
17-20	27	6	19	8
21-25	766	469	429	459
26-30	1816	1389	1282	1270
31-40	2369	2274	2467	2249
41-50	1770	2318	2310	1810
51-60	955	1490	1359	975
61+	79	209	204	107
Missing/Unknown	-	-	838	88

* There is a drop in the RN-BSN enrollment- 1 school changed the way they accounted for total enrollment. Prior their total enrolled students consisted of students that were enrolled but not taking courses, this was adjusted in 2015 to include only students that were enrolled and taking courses.

# NURSING FACULTY PART & FULL TIME POSITIONS AND DEMOGRAPHICS

TABLE 20. NURSING FACULTY POSITIONS AND VACANCIES				
	PROGRAM TYPE			
	Diploma	Associate Degree	Baccalaureate & Graduate	Total
Faculty Positions	**N = 7**	**N = 19**	**N = 18**	**N = 44**
Full-time position vacancies (%)	1(1.3)	5(2.8)	30(7.9)	36(5.7)
Full-time faculty employed	75	176	350	601
Part-time position vacancies (%)	1(0.9)	6(2.0)	25(3.8)	32(3.0)
Part-time faculty employed	112	294	640	1040

TABLE 21. NURSING FACULTY VACANCY RATE TREND 2012-2015								
	2012		**2013**		**2014**		**2015**	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Diploma	3	8	5	2	4	10	1	1
Associate Degree	6	22	10	2	9	12	5	6
Baccalaureate & Graduate	38	43	18	6	23	14	30	25
TOTAL	47	73	33	10	36	36	36	32

Figure 4. Nursing Faculty Vacancy Rate Trend 2012-2015
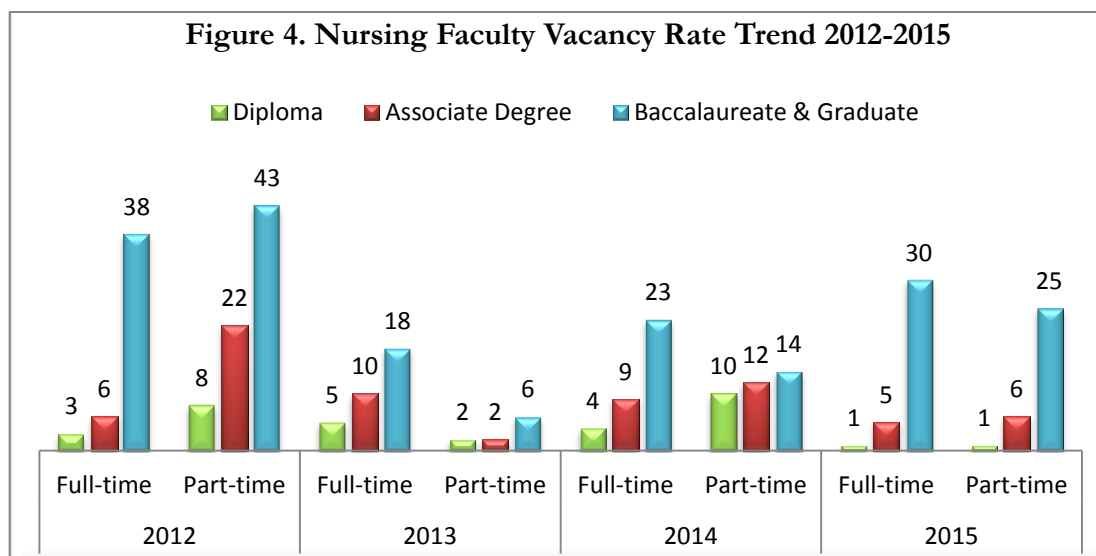
- There has been an increase in the full time and part time vacancy rate for the baccalaureate & graduate programs for 2015.

TABLE 22. NURSING FACULTY DEMOGRAPHICS						
	PROGRAM TYPE					
	Diploma		Associate		Baccalaureate & Graduate	
	FT	PT	FT	PT	FT	PT
Characteristic	N=75 (%)	N=112 (%)	N=176 (%)	N=307(%)	N=350(%)	N=640 (%)
Gender						
Male	1(1.3)	6(5.4)	13(7.4)	22(7.6)	23(6.6)	54(8.1)
Female	74(98.7)	106(94.6)	163(92.6)	266(92.4)	327(93.4)	586(87.5)
Did not disclose	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	30(4.5)
Faculty Age						
30 or younger	3(0.0)	1(0.9)	1(0.6)	5(1.6)	2(0.6)	16(2.4)
31-40	4(5.3)	15(13.4)	8(4.5)	45(14.7)	27(7.7)	98(14.6)
41-50	14(18.7)	32(28.6)	34(19.3)	85(27.7)	65(18.6)	144(21.5)
51-55	18(24.0)	18(16.1)	39(22.2)	45(14.7)	55(15.7)	128(19.1)
56-60	19(25.3)	21(18.8)	38(21.6)	57(18.6)	77(22.0)	102(15.2)
61-65	10(13.3)	11(9.8)	46(26.1)	40(13.0)	58(16.6)	61(9.1)
66-70	7(9.3)	11(9.8)	10(5.7)	9(2.9)	35(10.0)	20(3.0)
71 and older	0(0.0)	3(2.7)	0(0.0)	1(0.3)	19(5.4)	8(1.2)
Missing/Unknown	0(0.0)	0(0.0)	0(0.0)	20(6.5)	12(3.4)	93(13.9)
Mean Age	**53.5**	**52.0**	**54.8**	**47.0**	**53.3**	**43.1**
Race/Ethnicity						
White/Caucasian	56(74.7)	55(49.1)	137(77.8)	193(62.9)	286(81.7)	375(58.6)
Black/African-American	10(13.3)	30(26.8)	23(13.1)	51(16.6)	30(8.6)	84(13.1)
Asian/Pacific Islander	7(9.3)	15(13.4)	8(4.5)	24(7.8)	13(3.7)	40(6.3)
Am Indian/Alaska Native	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	3(0.5)
Hispanic/Latino	2(2.7)	5(4.5)	8(4.5)	11(3.6)	10(2.9)	21(3.3)
Native Hawaiian/Pacific Islander	0(0.0)	2(1.8)	0(0.0)	7(2.3)	3(0.9)	3(0.5)
Some other race	0(0.0)	2(1.8)	0(0.0)	1(0.3)	0(0.0)	0(0.0)
Two or more races	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Did not disclose	0(0.0)	0(0.0)	0(0.0)	0(0.0)	8(2.3)	36(5.6)
Missing/Unknown	0(0.0)	3(2.7)	0(0.0)	0(0.0)	0(0.0)	81(12.7)
Highest level of education						
Associate Degree	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Baccalaureate	0(0.0)	0(0.0)	19(10.8)	22(7.2)	0(0.0)	0(0.0)
Non-nursing Baccalaureate	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)	0(0.0)
Master	101(98.2)	110(98.2)	135(76.7)	248(80.8)	91(26.0)	521(81.4)
Non-nursing Master	0(0.0)	0(0.0)	3(1.7)	5(1.6)	1(0.3)	4(0.6)
PhD	0(0.0)	0(0.0)	4(2.3)	1(0.3)	109(31.1)	25(3.9)
DNP	2(1.8)	2(1.8)	12(6.8)	5(1.6)	85(24.3)	61(9.5)
Other Doctorate	0(0.0)	0(0.0)	0(0.0)	1(0.3)	28(8.0)	7(1.1)
Non-nursing	0(0.0)	0(0.0)	3(1.7)	6(2.0)	34(9.7)	12(1.9)
Missing/Unknown	0(0.0)	0(0.0)	0(0.0)	19(6.2)	2(0.6)	10(1.60)
Total Faculty	**75**	**112**	**176**	**307**	**350**	**640**

- Faculty are primarily female, White, and within the age range of 41-60. Full-time faculty have a higher mean age than part-time faculty.
- A majority of nursing faculty members have attained a Master's Degree in Nursing as their highest level of education.
- Baccalaureate and Graduate degree programs have the highest percentage of faculty members with a DNP or other Doctorate degree.

TABLE 23. NURSING FACULTY AGE AND RACE TRENDS 2012-2015								
Race/Ethnicity	**2012**		**2013**		**2014**		**2015**	
	Full-time	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**
White/Caucasian	474	551	440	576	470	559	479	623
Black/African-American	56	122	53	116	61	134	63	165
Asian/Pacific Islander	30	60	29	54	28	55	28	79
Am Indian/Alaska Native	0	0	1	0	0	0	0	0
Hispanic/Latino	19	42	20	35	22	31	20	37
Native Hawaiian/Pacific Islander					3	12	3	12
Some other race					4	2	0	3
Two or more races					0	0	0	0
Did not disclose					14	76	8	36
Missing/Unknown	-	-	-	-	0	17	0	85
Age	**2012**		**2013**		**2014**		**2015**	
	Full-time	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**	**Full-time**	**Part-time**
30 or younger	1	13	2	3	5	28	6	22
31-40	25	133	45	91	47	103	39	158
41-50	119	255	117	271	113	184	113	261
51-55	98	191	96	204	105	167	112	191
56-60	152	106	118	134	130	108	134	180
61-65	110	58	101	48	105	72	114	112
66-70	49	25	43	23	45	29	52	40
71 and older	15	9	21	7	21	10	19	12
Missing/Unknown	-	-	-	-	31	185	12	113

LIMITATIONS

1. Unique identifiers for students applying are not captured with current methodology, therefore the number of qualified applicants could have duplicates where students apply to multiple schools and are accepted. This has implications for calculations made on those enrolled.
2. The diversity of students across programs match state demographics overall, what is not reflected is if the distribution across the counties and settings match the populations being served
3. New questions were added to the survey in 2014 and used again in 2015, therefore, the psychometrics of the new questions are still being validated; therefore data should be used with caution.

SUMMARY

Pre-licensure
- In pre-licensure programs acute care continues to be used as a primary clinical site and needs to be shifted to a community focus to meet future healthcare demands.
- There appear to be sufficient seats available based on the number of actual new enrollees across programs.
- NCLEX results show a decline which is consistent with the changes in the pass rate standard.
- There has been minimal change over time in the number of pre-licensure graduates.

Post-licensure
- A hybrid format was primarily the mode of delivery for post-licensure programs.
- There are sufficient seats for those in post-licensure programs.
- There has been a significant increase in the RN-BSN graduates compared to previous years.

Faculty
- More faculty were teaching with a DNP versus a PhD in baccalaureate and higher programs. The vacancy rate appears to be consistent with the previous year's rate.

REFERENCES

United States Census Bureau. (2015). *National and state quickfacts: New Jersey*. Retrieved July 12, 2016 from http://quickfacts.census.gov

Interagency Collaborative on Nursing Statistics. (2005). *Nurses, nursing education, and nursing workforce: Definitions*. Retrieved July 21, 2016 from http://www.iconsdata.org/definitions.html

GLOSSARY

Admitted Applicants: A count of the individuals who *received official notice from the program that they were invited to begin the nursing program* during the Reporting Period.

ADN/ASN Program, Generic: A program of instruction that requires at least two years of full-time equivalent college academic work generally within a junior or community college, the completion of which results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN. This may also be called a "traditional" curriculum sequence.*

ADN/ASN Program, Bridge: A pre-licensure RN associate degree program with a curriculum sequence for students having *some* formal training in nursing or a related field. Bridge programs typically accelerate the degree completion for students who are licensed as an LPN or paramedic, for example. Completion results in an associate degree with a major in nursing and eligibility to apply for licensure as an RN.

Diploma Program: A program of instruction that requires two to three years of full-time equivalent coursework, usually within a hospital-based structural unit, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an RN.*

DNP Program: A program of instruction that prepares graduates for the highest level of nursing practice beyond the initial preparation in the discipline. The doctor of nursing practice degree is the terminal practice degree.*

Fall Term Census Date: Point-in-time questions about faculty and student characteristics, as well as a count of total student enrollment, will use this date. Because these items are not related to a school's production cycle and require a point-in-time count, it is easier for respondents and more relevant for stakeholders if a very recent date is used. It will not be within the reporting period used for production cycle questions. States may select a date within the *most recently started* Fall Term that best suits the structure of their nursing programs. Popular examples include October 1st, October 15th, and the school-specific Fall Term census date at each institution. *The term need not have been completed when the survey is fielded*. For example, a survey fielded in November 2008 may use a fall term census date of October 15, 2008.

Faculty Vacancy: A vacant position for a faculty member that is being actively recruited as of the fall semester census date.

Full-time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed full-time as defined by the institution, hold academic rank, carry the full scope of faculty responsibility (e.g., teaching, advisement, committee work), and receive the rights and privileges associated with full time employment. These faculty may be tenured, tenure-track, or non-tenure track (given that there is a tenure system in the institution).*

Graduates: A count of the number of students who *successfully completed the program requirements* and were *formally awarded the degree* during the Reporting Period.

LPN Program: A program of instruction that requires at least one year of full-time equivalent coursework generally within a high school, vocational/technical school or community/junior college setting, the completion of which results in a diploma or certificate of completion and eligibility to apply for licensure as an LPN/VN. Please combine *all curriculum options or tracks* for your pre-licensure LPN program. For example, if your state collects separate data on *advanced placement CNA-to-LPN program tracks*, please combine it with data on generic or traditional LPN program tracks.*

MSN Program – Clinical Track: A post-licensure master's program with emphasis on advanced clinical practice, including Nurse Practitioner, Nurse Anesthetist, Nurse Midwifery, and Clinical Nurse Specialist tracks. If your state collects separate data on different clinical tracks, please combine them.

MSN Program – Non-clinical Track: A post-licensure master's program with non-clinical emphasis, such as Nurse Educator and Management/Leadership tracks. If your state collects separate data on different non-clinical tracks, please combine them.

New Enrollees: A count of the Admitted Applicants who subsequently enrolled for the first time in the nursing program during the Reporting Period. This count should include *only individuals who were still enrolled in a nursing course after the first two weeks of class*.

NCLEX Pass Rate: The percentage of first-time candidates for the National Council Licensure Examination (PN or RN) who pass the exam. This percentage can be computed in any time period that accommodates quarters, such as a fiscal year or calendar year. The National Council of State Boards of Nursing (NCSBN) produces quarterly reports of NCLEX results by program, including the number of first-time candidates and the number who pass. The NCLEX pass rate can be computed by summing the candidates and passers across the necessary quarters before dividing to produce the percentage. NCLEX pass rates for calendar years are computed by the NCSBN.

Other doctoral program: Please combine information for any post-licensure doctoral programs conferring degrees other than the PhD or the DNP.

Part-Time Faculty: Those members of the instructional, administrative, or research staff of the nursing academic unit who are employed part-time as defined by the institution, may or may not hold academic rank, carry responsibility for a specific area (e.g., teaching a single course), and may carry any number of titles (e.g., adjunct, clinical instructor). These faculty members are typically not eligible for tenure.*

PhD Program: A post-licensure doctoral program that culminates in the Doctorate of Philosophy in Nursing.

Post-licensure BSN Program (RN-BSN Program): A program for students who are already licensed as RNs but whose highest nursing degree is a diploma or associate's degree. *Do not* include unlicensed students in these counts.

Pre-licensure BSN Program, Generic: A program of instruction to prepare registered nurses that admits students with no previous nursing education, the completion of which results in a baccalaureate degree (e.g., BA, BS, BSN, etc.) with a major in nursing and eligibility to apply for licensure as an RN. The program requires at least four years but not more than five years of full-time equivalent college academic work within in a senior college or university.*

Pre-licensure BSN Program, Second Degree: A program of instruction to prepare registered nurses that admits students with baccalaureate degrees in other disciplines and no previous nursing education and, at completion, awards a baccalaureate degree in nursing and eligibility to apply for licensure as an RN. The curriculum is designed to be completed in less time than the generic (entry-level) baccalaureate program usually through a combination of "bridge"/transition courses.*

Pre-licensure MSN Program (Entry MSN): A program of instruction that admits students with baccalaureate degrees in other disciplines and no previous nursing education. The program prepares graduates for entry into the profession, eligibility to apply for licensure as an RN, and upon completion awards a master's degree (e.g., MSN, MS, MA, etc.) in nursing. *Do not* include licensed students in these counts.*

Qualified Applicants: A count of the individuals who submitted complete applications on time and who *met all institutional requirements* for formal admission to the nursing program during the Reporting Period.

Reporting Period: The most recently completed state-defined twelve-month reporting period.

Questions about the production cycle of a nursing program, such as the number of qualified applicants or graduates, will use this one-year time frame. States may use a reporting period that best suits their needs. Many currently use the Academic Year, defined as Fall, Spring, and Summer semesters.

Seats for New Students: A count of the total number of seats available for *newly admitted students* during the Reporting Period.

Total student enrollment: A count of the number of students enrolled on the fall semester census date. Include students *at all points of the program's curriculum sequence*, including newly enrolled, continuing, and students in their final semester or year.

(INTERAGENCY COLLABORATIVE ON NURSING STATISTICS, 2005)

* SOME ITEMS ADAPTED TO FACILITATE PROPER DATA COLLECTION

New Jersey RN Nursing Programs

Schools	Diploma	ADN	BSN	Accelerated BSN	RN-BSN	MSN Entry Level	MSN	DNP	PhD
Atlantic Cape Community College		✔							
Bergen Community College		✔							
Bloomfield College			✔		✔				
Brookdale Community College		✔							
Burlington County College		✔							
Caldwell College			✔	✔	✔				
CarePoint Health School of Nursing	✔								
Chamberlain college of nursing			✔						
College of Saint Elizabeth					✔		✔		
County College of Morris		✔							
Cumberland County College		✔							
Eastern International College		✔							
Eastwick College		✔							
Essex County College		✔							
Fairleigh Dickinson University School of Nursing and Allied Health			✔	✔	✔		✔	✔	
Felician College			✔	✔	✔		✔	✔	
Georgian Court University			✔						
Gloucester County College		✔							
Holy Name Medical Center School of Nursing-RN Diploma	✔								
Jersey College Ewing		✔							
Jersey College Teterboro		✔							
JFK Muhlenberg Harold B. and Dorothy A. Snyder School of Nursing	✔								
Kean University			✔		✔		✔		✔
Mercer County College		✔							

SCHOOLS	Diploma	ADN	BSN	Accelerated BSN	RN-BSN	MSN Entry Level	MSN	DNP	PHD
MIDDLESEX COUNTY COLLEGE NURSING PROGRAM		✔							
MONMOUTH UNIVERSITY			✔		✔		✔	✔	
MOUNTAINSIDE SCHOOL OF NURSING	✔								
NEW JERSEY CITY UNIVERSITY				✔	✔				
OCEAN COUNTY COLLEGE		✔							
OUR LADY OF LOURDES SCHOOL OF NURSING	✔								
PASSAIC COUNTY COMMUNITY COLLEGE		✔							
RAMAPO COLLEGE OF NEW JERSEY			✔		✔		✔		
RARITAN VALLEY COMMUNITY COLLEGE		✔							
RICHARD STOCKTON COLLEGE OF NJ SCHOOL OF HEALTH SCIENCES			✔		✔		✔		
RUTGERS SCHOOL OF NURSING			✔	✔	✔		✔	✔	✔
RUTGERS SCHOOL OF NURSING -CAMDEN			✔	✔	✔			✔	
SAINT PETER'S UNIVERSITY			✔		✔		✔	✔	
SALEM COMMUNITY COLLEGE		✔							
SETON HALL UNIVERSITY			✔	✔	✔	✔	✔	✔	✔
ST. FRANCIS MEDICAL CENTER SCHOOL OF NURSING	✔								
THE COLLEGE OF NEW JERSEY			✔		✔		✔		
THOMAS EDISON STATE COLLEGE				✔	✔		✔		
TRINITAS SCHOOL OF NURSING	✔								
WARREN COUNTY COMMUNITY COLLEGE		✔							
WILLIAM PATERSON UNIVERSITY			✔		✔		✔	✔	

NEW JERSEY EDUCATIONAL CAPACITY SURVEY 2015

1. Name of your Nursing Program:

2. Contact Information:
School Name:
Address:
Address 2:
City/Town:
State:
ZIP:
County:
Website Address:
Phone Number:

3. Please list each extension site where the program is offered, the street address, city, county, and zip code where each is located.
Site 1.
Site 2.
Site 3.
Site 4.
Site 5.
Site 6.
Site 7.

4. Please provide the following information about the nursing program Dean/Director/Chairperson:
Name:
Title:
Credentials:
Current email address:
Phone Number:

5. Please identify the registered nurse with his/her nursing credentials currently accountable for administering the nursing education program
Name:
Title:
Credentials:
Current email address:
Phone Number:

6. Please indicate whether your governing entity is
Public
Private/for profit
Private/non-profit
Other (please specify)

7. Indicate the type of accreditation currently held by your nursing school. Check all that apply:
CCNE
NJBON
NLNAC
Not accredited
Other (please specify)

8. Please indicate the programs you offer and if they are offered online.

	Online Solely	Face to Face Solely	Hybrid
Pre-licensure BSN Program, Generic/ Generic BSN	☐	☐	☐
Pre-licensure BSN Program, 2nd degree/Accelerated BSN	☐	☐	☐
Pre-licensure Master's Program	☐	☐	☐
Post-licensure BSN Program/RN-BSN	☐	☐	☐
Master's in Nursing – clinical tracks	☐	☐	☐
Master's in Nursing – nonclinical tracks	☐	☐	☐
PhD Program	☐	☐	☐
DNP Program	☐	☐	☐
Other Doctoral Program	☐	☐	☐

9. Using a 3 point scale , please rate how important the following reasons are in explaining why qualified pre-licensure RN applicants were not offered admission.

	1 - Is not important	2 - Is important	3 - Is very important
Lack of qualified faculty applicants for budgeted positions	☐	☐	☐
Lack of budgeted faculty positions	☐	☐	☐
Lack of clinical space	☐	☐	☐
Limited classroom space	☐	☐	☐
Other (please specify)	☐	☐	☐

10. Please approximate the percentage (%) of hands-on clinical practice time spent in each of these settings for your pre-licensure program study: *figures need to add up to 100%.

Acute care
Clinics
Community Settings
Long term care
Long term acute care (LTAC)
Long term Care Sub Acute
Office Practice
Rehabilitation
Other

11. Please specify the percentage (%) of clinical practice time spent in skills lab, simulated instruction and hands on clinical practice over the course of the program. *figures need to add up to 100%.
Skill lab
Simulation lab
Hand on
Other please specify

12. Please indicate the number of required nursing courses that offer shared clinical or simulated experiences (i.e., interdisciplinary education) designed to include entry-level RN students and one or more types of other graduate level health professional students: other graduate level health professional students may include physicians, physician assistants, pharmacists, social worker, etc.
# of required Courses
0
1
2
3
4
>5

13a. Enter the number of Available _Seats_ for _New_ students for each program type academic year 2014 - 2015. Consider only a 1 year timeframe.
Pre-licensure BSN Program, Generic/Generic BSN
Prelicensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

13b. Enter the number of _Qualified Applicants_ for each program type academic year 2014 - 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

13c. Enter the number of _Admitted Applicants_ for each program type academic year 2014 - 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

13d. Enter the number of _New Enrollees_ for each program type academic year 2014 - 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

14. Please indicate your nursing education program's length of curriculum in calendar months for full time plan of study/per program time. *Do not include nursing prerequisite courses taken prior to admission to the nursing program
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

15. Enter the number of Graduates for each program type academic year 2014 - 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

16. What percentage of your students found employment as RNs in the below periods (post graduation)?
0-3 Months
3-6 Months
6-9 Months
>9 months
Do not track

17. What is the average time to degree completion for each of the full time pre-licensure programs you offer? *The time is measured from time of admission to school to graduation date.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

18a. How many graduates during the calendar year 2014 took NCLEX-RN for the first time?
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

18b. Of those who took the exam for the first time in 2014, how many passed?
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

19. Enter the Total number of students enrolled for each program type as of October 15, 2015.   Include new enrollees.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20a. Enter the total number of students enrolled by gender (Female) for each program type as of October 15, 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20b. Enter the total number of students enrolled by gender (Male) for each program type as of October 15, 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

20c. Enter the total number of students enrolled (who did not disclose gender) for each program type as of October 15, 2015.
Pre-licensure BSN Program, Generic/ Generic BSN
Pre-licensure BSN Program, 2nd degree/Accelerated BSN
Pre-licensure Master's Program

21a. Enter the total number of all students enrolled in your Prelicensure BSN Program Generic/Generic BSN by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

21b. Enter the total number of all students enrolled in your Pre-licensure BSN Program, 2nd degree/Accelerated BSN by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

21c. Enter the total number of all students enrolled in your Pre-licensure Master's by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

22a. Enter the total number of all students enrolled in your Pre-licensure BSN Program Generic/Generic BSN by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

22b. Enter the total number of all students enrolled in your Pre-licensure BSN Program 2nd degree/Accelerated BSN by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

22c. Enter the total number of all students enrolled in your Pre-licensure Master's by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

23a. Enter the number of Available Seats for New students for each program type academic year 2014-2015. Consider only a 1 year timeframe.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

23b. Enter the number of Qualified Applicants for each program type academic year 2014-2015.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

23c. Enter the number of Admitted Applicants for each program type academic year 2014-2015.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

23d. Enter the number of New Enrollees for each program type academic year 2014-2015.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

24. Enter the number of Graduates for each program type academic year 2014-2015.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

25. Enter the Total number of students enrolled for each program type as of October 15, 2015. Include new enrollees.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

26a. Enter the total number of students enrolled by gender (Female) for each program type as of October 15, 2015. Include new enrollees.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

26b. Enter the total number of students enrolled by gender (Male) for each program type as of October 15, 2015. Include new enrollees.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

26c. Enter the total number of students enrolled (who did not disclose gender) for each program type as of October 15, 2015.
Post-licensure BSN Program/RN-BSN
Master's in Nursing – clinical tracks
Master's in Nursing – nonclinical tracks
PhD Program
DNP Program
Other Doctoral Program

27a. Enter the total number of all students enrolled in your Post-licensure BSN Program/RN-BSN by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

27b. Enter the total number of all students enrolled in your Master's in Nursing–clinical tracks by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

27c. Enter the total number of all students enrolled in your Master's in Nursing – non- clinical tracks by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

28a. Enter the total number of all students enrolled in your PhD Program by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

28b. Enter the total number of all students enrolled in your DNP Program by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

28c. Enter the total number of all students enrolled in your Other Doctoral Program by race/ethnicity as of October 15, 2015. The sum of all numbers must equal total enrollment for this program. *These definitions are in congruence with the US Census definitions for race/ethnicity.

American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Some other race
Two or more races
Did not disclose

29a. Enter the total number of all students enrolled in your Post-licensure BSN Program/RN-BSN, by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.

Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

29b. Enter the total number of all students enrolled in your Master's in Nursing–clinical tracks by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

29c. Enter the total number of all students enrolled in your Master's in Nursing–non- clinical tracks by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30a. Enter the total number of all students enrolled in your PhD Program by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30b. Enter the total number of all students enrolled in your DNP Program by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

30c. Enter the total number of all students enrolled in your Other Doctoral Program by Age as of October 15, 2015. The sum of all numbers must equal total enrollment for this program.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

31a. Enter the total number of Faculty employed in your programs as of October 15, 2015.
Full-time
Part-time

31b. Enter the total number of Vacant faculty positions that are being actively recruited as of October 15, 2015.
Full-time
Part-time

32a. Enter the total number of your Full-time faculty by highest level of education as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.
Associate Degree in Nursing/Nursing
Diploma Baccalaureate Degree in Nursing
Non-nursing Baccalaureate Degree
Master's Degree in Nursing
Non-nursing Master's Degree
PhD in Nursing
Doctorate of Nursing Practice
Other Doctorate in Nursing
Non-nursing doctorate
Missing/Unknown

32b. Enter the total number of your Part-time/Adjunct faculty by highest level of education as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty. In the event that a faculty member has two degrees at the same level (e.g., Baccalaureate in Nursing and a Baccalaureate in Business), count that faculty member under the nursing degree.
Associate Degree in Nursing/Nursing
Diploma Baccalaureate Degree in Nursing
Non-nursing Baccalaureate Degree
Master's Degree in Nursing
Non-nursing Master's Degree
PhD in Nursing
Doctorate of Nursing Practice
Other Doctorate in Nursing
Non-nursing doctorate
Missing/Unknown

33a. Enter the total number of your Full-time faculty by gender as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty.
Male
Female
Did not disclose

33b. Enter the total number of your Part-time/Adjunct faculty by gender as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty.
Male
Female
Did not disclose

34a. Enter the total number of your Full-time faculty by race/ethnicity as of October 15, 2015.The sum of all numbers must equal the total number of FT and PT faculty.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Missing/Unknown
Some other race
Two or more races
Did not disclose

34b. Enter the total number of your Part-time/Adjunct faculty by race/ethnicity as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty.
American Indian or Alaska Native
Asian
Black/African American
Native Hawaiian or Other Pacific Islander
White/Caucasian
Hispanic/Latino
Missing/Unknown
Some other race
Two or more races
Did not disclose

35a. Enter the total number of your Full-time faculty by Age category as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

35b. Enter the total number of your Part-time/Adjunct faculty by Age category as of October 15, 2015. The sum of all numbers must equal the total number of FT and PT faculty.
Age 17-20
Age 21-25
Age 26-30
Age 31-40
Age 41-50
Age 51-60
Age 61 and older
Missing/Unknown

36. Please use this space for comments about any section of this survey.

37. Survey Completion and Submission
Person submitting survey
Name:
Email Address:
Phone Number

I am certifying that all data contained in this report are correct and complete to the best of my knowledge. I am aware that any changes I would like to make to this data must be submitted no later than December 20, 2015.
Name of the dean/director certifying

Do you agree to have your individual school data publically available on either the NJCCN or NJNI website?
Yes
No

ACKNOWLEDGEMENT

This report was respectfully submitted to:

New Jersey State Board of Nursing

Joanne Leone, Esq.
Acting Executive Director
124 Halsey Street, 6th Floor
Newark, NJ 07101